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|  | **Year: 2** | **Class Teacher: Mrs Cody** | **2016 - 2017** |
|  | ***Autumn*** | ***Spring*** | ***Summer*** |
| **RE** | Domestic Church – Family - BeginningsBaptism – Confirmation – BelongingAdvent – Christmas - Loving | Local Church – CommunityEucharist – RelatingLent – Easter – Giving | Pentecost – Serving – Spread the WordReconciliation – Inter relatingUniversal Church - World |
| **English** | PhonicsTraditional rhymes includinginnovation e.g. This is the house that Jack builtTraditional talesStories with repetitive patterns or structuresInstructions | PhonicsPoems on a themeStories in familiar settingsNon‐chronological reportOther non‐fiction texts e.g. menusStories by same author e.g. JuliaDonaldson or Anthony Browne | PhonicsPoems for learning by heart, e.g. limericksStories from other culturesDiariesRecounts of familiarevents |
| **Maths** | Place ValueAddition and SubtractionShapeLength and Height | TimePlace ValueAddition and SubtractionMultiplication and DivisionFractions | Place ValueFour OperationsMoneyWeight and Volume |
| **Science** | ‘Materials – Good Choices’Physics – light and seeing, sound and hearingEarth and space | Biology – understanding animals and humans‘Animals Including Humans - Healthy Animals’Physics – Movement and forces, electrical circuits | Biology – understanding plants‘Farms and Foods’ |
| **History** | *Remembrance Day* | The Great Fire of London | Florence Nightingale |
| **Geography** | Oceans and Seas Around the World | Weather Experts – Climates Around the World | The Adventures of Katie Morag |
| **Art & Design** | Painting and Drawing(Links to Geography) | Sculpture | Collage |
| **Computing** | You’ve Got MailExplore how emails can be used to communicate with real people within their schools, families, and community. | Let’s Get StartedThe children will learn how to use graphics to create their own space invader game. | Whatever the WeatherThe children will look at data and how it can be presented to allow it to be interpreted. This will teach them some of the fundamental skills of desktop publishing packages. |
| **Music** | To Compose*‘The Long and Short of It’ – Exploring Duration* | ‘Taking Off’’*Discriminate between higher and lower sounds and to create simple melodic patterns.**‘What’s the Score?’**Recognize different ways sounds are made and changed.* | To Perform‘Rain Rain Go Away’*Recognise how sounds and instruments can be used expressively.**‘Sounds Interesting’**Identify different sounds change and use sounds expressively in response to a stimulus* |
| **PE** | Games - Football SkillsDance | Gymnastics | Athletics |