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|  | **Year: 2** | **Class Teacher: Mrs Cody** | **2016 - 2017** |
|  | ***Autumn*** | ***Spring*** | ***Summer*** |
| **RE** | Domestic Church – Family - Beginnings  Baptism – Confirmation – Belonging  Advent – Christmas - Loving | Local Church – Community  Eucharist – Relating  Lent – Easter – Giving | Pentecost – Serving – Spread the Word  Reconciliation – Inter relating  Universal Church - World |
| **English** | Phonics  Traditional rhymes including  innovation e.g. This is the house that Jack built  Traditional tales  Stories with repetitive patterns or structures  Instructions | Phonics  Poems on a theme  Stories in familiar settings  Non‐chronological report  Other non‐fiction texts e.g. menus  Stories by same author e.g. Julia  Donaldson or Anthony Browne | Phonics  Poems for learning by heart, e.g. limericks  Stories from other cultures  Diaries  Recounts of familiar  events |
| **Maths** | Place Value  Addition and Subtraction  Shape  Length and Height | Time  Place Value  Addition and Subtraction  Multiplication and Division  Fractions | Place Value  Four Operations  Money  Weight and Volume |
| **Science** | ‘Materials – Good Choices’  Physics – light and seeing, sound and hearing  Earth and space | Biology – understanding animals and humans  ‘Animals Including Humans - Healthy Animals’  Physics – Movement and forces, electrical circuits | Biology – understanding plants  ‘Farms and Foods’ |
| **History** | *Remembrance Day* | The Great Fire of London | Florence Nightingale |
| **Geography** | Oceans and Seas Around the World | Weather Experts – Climates Around the World | The Adventures of Katie Morag |
| **Art & Design** | Painting and Drawing  (Links to Geography) | Sculpture | Collage |
| **Computing** | You’ve Got Mail  Explore how emails can be used to communicate with real people within their schools, families, and community. | Let’s Get Started  The children will learn how to use graphics to create their own space invader game. | Whatever the Weather  The children will look at data and how it can be presented to allow it to be interpreted. This will teach them some of the fundamental skills of desktop publishing packages. |
| **Music** | To Compose  *‘The Long and Short of It’ – Exploring Duration* | ‘Taking Off’’  *Discriminate between higher and lower sounds and to create simple melodic patterns.*  *‘What’s the Score?’*  *Recognize different ways sounds are made and changed.* | To Perform  ‘Rain Rain Go Away’  *Recognise how sounds and instruments can be used expressively.*  *‘Sounds Interesting’*  *Identify different sounds change and use sounds expressively in response to a stimulus* |
| **PE** | Games - Football Skills  Dance | Gymnastics | Athletics |