



## ST JOHN FISHER CATHOLIC PRIMARY SCHOOL CLASS TEACHER

### PERSON SPECIFICATION

Listed below are the criteria of the post of Classroom Teacher that are deemed to be either essential or desirable  
Evidence will be obtained either from Application Form and letter (A) Interview (I) Reference (R)

	<b>Essential Requirements</b>	<b>Desirable Requirements</b>
<b>Qualifications &amp; Training</b>	<p>Qualified teacher status fully recognised by DCSF (A)</p> <p>Evidence of on-going professional development</p> <p>To hold or intention to hold the Catholic Teachers Certificate</p>	<p>Further qualifications and professional development relevant to teaching and learning</p> <p>Catholic Certificate of Religious Education (A/I)</p>
<b>Experience</b>	<p>Successful Teaching experience within both key stages (A/I/R)</p>	<p>Experience of leading curriculum subject.</p>
<b>Personal Qualities</b>	<p>Passion and drive for learning and teaching</p> <p>Commitment to responsibilities and the safety and welfare of children</p> <p>The ability and determination to strive for excellence</p> <p>The ability to work under pressure and meet deadlines</p> <p>Commitment to personal &amp; professional development</p> <p>Good communication skills</p> <p>Good inter-personal skills and the ability to work as a team</p> <p>To be reflective and to be flexible and adaptable to change</p> <p>To be well organised and resourceful</p>	<p>Evidence of personal development</p>
<b>Curriculum</b>	<p>Up to date knowledge of the curriculum, how to teach it and how pupils learn – including APP particularly in writing</p> <p>Ability to analyse pupils' performance data and set appropriate targets for key curriculum areas.</p>	<p>Should display knowledge and understanding of child development and its relevance to teaching and learning</p> <p>Experience or awareness of new National Curriculum and processes for assessment.</p>
<b>Teaching and Learning</b>	<p>Outstanding teaching for EYFS/KS1/KS2</p> <p>Stimulating, enthusiastic and consistently challenging teaching which leads to a high level of interest from pupils</p> <p>Evidence of successful classroom practice showing a good understanding of what constitutes effective teaching and learning (I/R)</p> <p>A clear and determined commitment to raising pupil attainment</p> <p>Provide a stimulating environment (I/R)</p> <p>Clear ideas about promoting well-being, including discipline</p> <p>Ability to foster good relationships with pupils and parents</p>	<p>Outstanding teaching</p> <p>Experience of working with parents</p> <p>Understanding of leading support staff</p> <p>Understanding of effective communications with Governors</p> <p>A wide experience of using a range of intervention strategies</p>

	Ability to effectively direct teaching assistants to reinforce and support learning in order to help children reach their potential.	
<b>School Ethos &amp; Wider Role</b>	Ability to work within school aims and curriculum guidelines  Evidence of an understanding of the importance of relationships, the need for stimulating teaching and active participation in learning experiences	Willingness to support extra curricular activities

Application Forms should be completed in full using the CES Application Form

Letters (letters of application) should address the criteria identified in the person specification

Letters should be clear and concise