

# Art and Design Policy

## St John Fisher: Curriculum Rationale

Our vision and curriculum at St John Fisher strives to create a school community where children and adults reach their full potential and Shine.

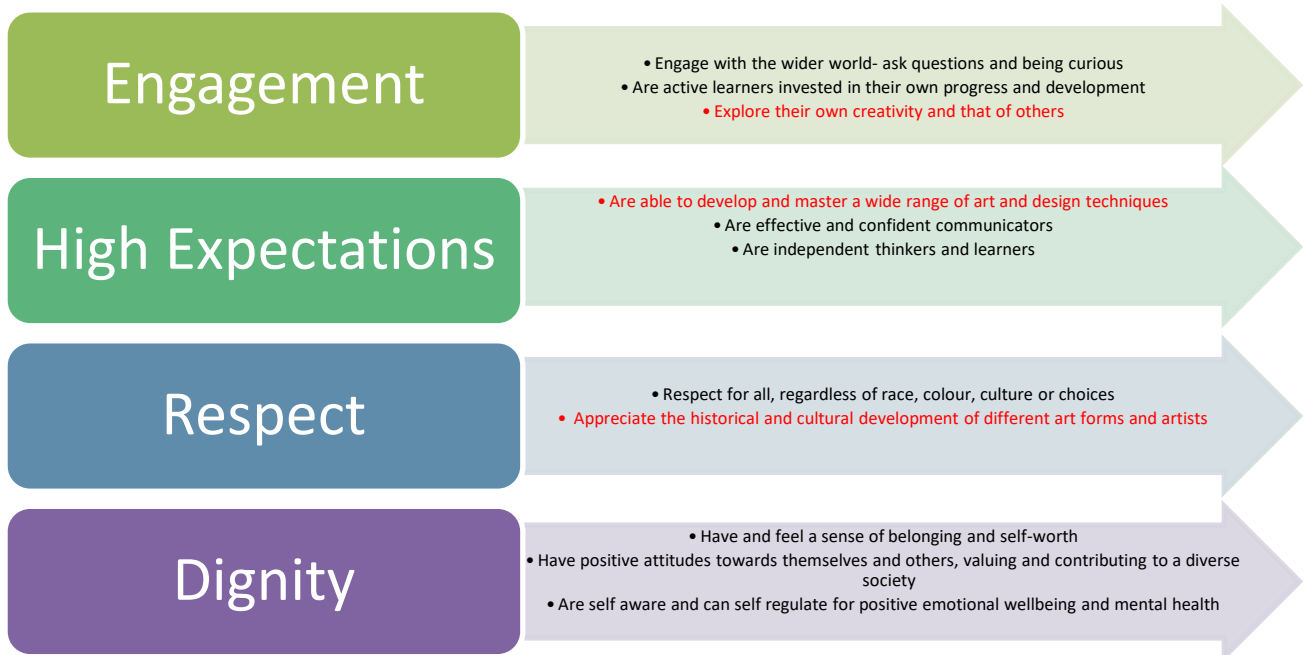
Our curriculum is broad, creative and carefully planned so that progress can be made by all groups of children across the whole curriculum. Our children will know and remember more leading to greater comprehension and understanding of increasingly complex concepts.

We are committed to encouraging and developing creativity as well as academic mastery seeing both as essential for our children.

We will equip our children with skills for academic and social skills and intelligence ensuring they are ready for the next stage of the learning and life.

## St John Fisher: Art and Design Rationale

The overarching aim for Art and Design in the national curriculum is to ensure that all pupils produce creative work, explore their ideas and record their experiences. At St John Fisher, we give pupils the opportunity to become proficient in drawing, painting, sculpture and other art, craft and design techniques. They are enabled to evaluate and analyse creative works using the language of art, craft and design. Pupils are taught about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.



## How we will achieve this: Implementation

Key Theme	Rationale	Strategies
<b>Reading, Communication and Vocabulary</b>	We use art, sculpture, photographs and more to ignite discussions and debate. High emphasis is placed on acquiring and using the appropriate vocabulary to enable our children to communicate their thoughts, feelings and questions respectfully and clearly	Oracy Voice 21 Hub Vocabulary grids linking subjects and themes <b>Planned paired and shared talk</b> <b>Feedback encourages justification of opinions-written and verbal</b>
<b>Knowledge, Skills and Challenge</b>	Knowledge and skills are carefully and progressively planned throughout Art and Design in each year group so that concepts and skills can be built upon and strengthened. We challenge all children within Art and Design lessons, encouraging them to have high expectations of themselves.	Knowledge Organisers Tasks Questioning Quizzes-Retrieval/ Review <b>Presentations/Gallery Displays</b>
<b>Teaching, Assessment and Feedback</b>	We teach using a variety of strategies including an inquiry approach and collaborative teaching which is underpinned by our 4 strands of Teaching and Learning- High Expectations, Engagement, Feedback and Independence. We use assessment continuously to plan and intervene and give live feedback as well as written. <b>We enable children to evaluate their own art work independently and suggest ways to improve.</b>	Quality first teaching Inquiry approach (T in role) Self/ peer assessment Feedback –verbal, immediate, next steps Pre teach Moderation <b>Gallery Walks</b>
<b>Attitudes to Learning and Opportunities</b>	<b>Pupils use learning powers to think metacognitively by planning, monitoring and evaluating their own art work.</b> We reinforce positive behaviours through our Code of Conduct and classroom management techniques. <b>Art work is celebrated and shared with parents through Gallery Displays and on Class Dojo.</b>	Learning Powers Code of Conduct Enrichment – yearly plan Home- School projects Positive behaviour management

## Vision for our children: Impact



Children who are:


- Confident
- Articulate
- Resilient
- Independent
- Curious
- Well-rounded
- Respectful to themselves and others
- Ready for their next stage
- Knowledgeable about art forms and artists they have studied.

Children who can:


- Question
- Stand up for their own beliefs and the right for others to do the same
- Believe in themselves
- Communicate effectively with others in a variety of ways and situations
- Be active citizens who care about change
- Make a difference
- Convey an emotion or story through art work.
- Use metacognition to be successful.

Children who have:

- A thirst for knowledge and a love of learning
- Solid foundations of basic knowledge which can be built upon and applied to new concepts
- Self awareness and self regulation
- An appreciation of different art forms



Knowledge  
 Knowledge Organisers  
 Retrieval- Quizzes



Skills  
 Milestones  
 Tasks



Understanding and Application  
 Create



