

St John Fisher Catholic Primary School Curriculum Policy



| | |
|---------------------------|---|
| This policy was adopted : | Date: Autumn 2020 Review date: Autumn 2021 |
| By Name: | Michelle Forrest |
| Position: | Head Teacher |
| Signature: | on behalf of St John Fisher Catholic Primary School |

St John Fisher: Curriculum Rationale

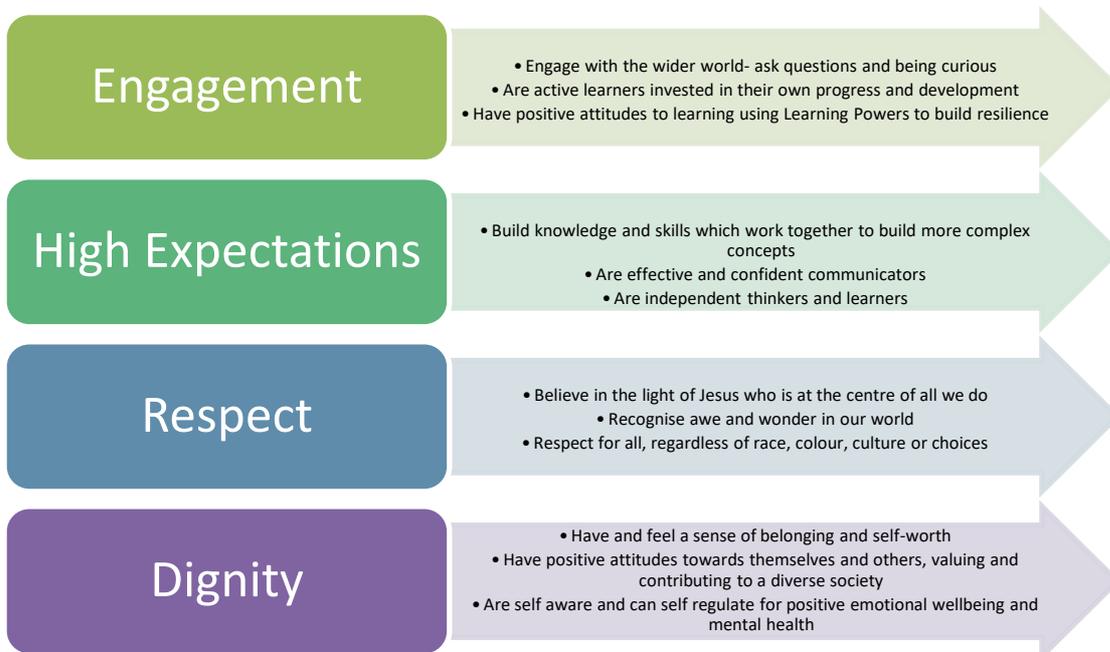
Our vision and curriculum at St John Fisher strives to create a school community where children and adults reach their full potential and Shine.

Our curriculum is broad, creative and carefully planned so that progress can be made by all groups of children across the whole curriculum. Our children will know and remember more leading to greater comprehension and understanding of increasingly complex concepts.

We are committed to encouraging and developing creativity as well as academic mastery seeing both as essential for our children.

We will equip our children with skills for academic and social skills and intelligence ensuring they are ready for the next stage of the learning and life.

We have the following aims for our children which our curriculum will aid them to achieve:



How we will achieve this: Implementation

| Key Theme | Rationale | Strategies |
|--|---|--|
| Reading, Communication and Vocabulary | Our curriculum is driven through quality literature at every year group. We encourage and enable our children to read confidently, widely and for pleasure. We place oracy and the acquisition of vocabulary at the heart of the school, enabling our children to communicate their thoughts, feelings and questions respectfully and clearly | REAL project (Raising Early Achievement in Literacy (EEF)) Phonics (Read, Write Inc English curriculum- literature led Reading Spine Librarian – regular borrowing Oracy Voice 21 Hub Vocabulary grids linking subjects and themes |
| Knowledge, Skills and Challenge | Knowledge and skills are carefully and progressively planned throughout each subject and year group so that concepts can be built upon and strengthened. We have challenge in all areas for all groups of children, encouraging them to have high expectations of themselves. | Knowledge Organisers Power Maths Tasks Big Questions Questioning Quizzes-Retrieval/ Review Termly presentation |
| Teaching, Assessment and Feedback | We teach using a variety of strategies including an inquiry approach and collaborative teaching which is underpinned our 4 strands of Teaching and Learning- High Expectations, Engagement, Feedback and Independence. We use assessment continuously to plan and intervene and give live feedback as well as written. | Quality first teaching Professional development- all levels Inquiry approach (T in role) Self/ peer assessment Feedback –verbal, immediate, next steps Pre teach Interventions Moderation |
| Attitudes to Learning and Opportunities | We are committed to building positive attitudes to learning, resilience and have developed and embedded a Learning Power approach. We reinforce positive behaviours through PHSCE, SRE, our Code of Conduct and classroom management techniques. | PHSCE curriculum and delivery Learning Powers Code of Conduct Enrichment – yearly plan Extra-curricular programme Awards Home- School projects Positive behaviour management RULER approach |

Vision for our children: Impact

