


	Monday	Tuesday	Wednesday	Thursday	Friday
Wake Up Shake Up	<p>Sing the song 'Twinkl Twinkl' and do some star jumps!</p> <p>Make your own actions when talking about the stars and stretch as high as you can. How many star jumps can you do?</p>	<p>Dinosaur Stomp https://www.youtube.com/watch?v=lmhi98dHa5w</p>	<p>Shake your silly out https://www.youtube.com/watch?v=NwT5oX_mqS0</p>	<p>Boom Chika Boom https://www.youtube.com/watch?v=9nKg4jm4LD8</p>	<p>Count & Stretch https://www.youtube.com/watch?v=DnIDT-cCNE</p>
Phonics	<p>Letter sounds https://www.youtube.com/watch?v=T4fvEI8Mlvs</p> <p>Can your child copy the sounds and repeat the words. Can you find something in your home that begins with;</p> <p>S, A, B, Ch</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Sing the song 'Old McDonald had a farm' Change the song around and introduce baby animals. Can the children make animal noises to match each of the following;</p> <p>Cow – calf Duck – duckling Goat – kid Sheep – lamb Hen – chick Donkey – foal Pig – piglet Dog – puppy</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Guess the instrument https://www.youtube.com/watch?v=tb0gHAzpQPE</p> <p>This is a guess the sound video with a difference. Instead of guessing regular sounds, listen to the twenty different musical instruments</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Listening game Listen to your name what sound does it start with? Repeat your child's name out loud putting emphasis on the first sound.</p> <p>Sound treasure hunt Whatever sound your name starts with search around your home to find things that begin with the same sound.</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Listen to the rhyming story https://www.youtube.com/watch?v=laANFF2XssA</p> <ul style="list-style-type: none"> highlight the rhymes repeat the rhymes <p>(Reception see Tapestry for RWI sound)</p>

<p>Communication, Language and Literacy</p>	<p>Feely bag Create your own feely bag, such as an old rucksack/bag or even a carrier bag. Fill the bag with items from around your house. Remember to use a bag that your children can't see through. Encourage your child to think about the textures and descriptive terms for the object.</p> <p>Are they; Bumpy? Lumpy? Hard? Soft? Furry?</p> <p>Questions – promote discussion What do you think it is? What does it feel like? What makes you think that?</p>	 <p>See Class dojo for this week's Picture News picture.</p>	<p>Mark making (This could get messy) Simply put some flour/sugar or anything the children can mark make within using their fingers.</p> <p>Nursery- lines dashes dots and circles. Reception- forming letters. Can they form letters in their name? Challenge them to form various letters.</p> <p>When they have finished simply shake it away and start again.</p>	<p>Story Time Time for the children to enjoy a book or listen/watch a story.</p> <p>In addition Audible are also offering hundreds of titles for pupils to listen to free.</p> <p>https://stories.audible.com/start-listen</p>	<p>Weather Talk Look out of the window- what is the weather like today? What day of the week is it? Make a calendar of the month and cross off the days. Can they help to choose their clothes? Why do they like those clothes? Why have they chosen those? Do they match the weather? How? Can they dress themselves?</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Number and Shape Space and Measure</p>	<p>Sing 2 of your favourite number songs</p> <p>https://www.bbc.co.uk/programmes/b03g64rd</p>	<p>Measuring https://www.youtube.com/watch?v=X_97AO2SkGU</p> <p>There are so many things around the house you can use in relation to learning about size and measurement in a fun play based way. Find toys, dolls, teddies, play figures and line them up from the tallest to the shortest.</p> <p>Vocabulary Long, longer, shorter, wide, narrow, big, little, huge, giant, tiny, same, taller.</p> <p>Questions; How tall are you? Can you measure your height? Who is the tallest in your house? Who is the shortest and who is in the middle?</p>	<p>Building towers Use things around your home to build a tower e.g pillows, blocks, toilet rolls etc. encourage your child to count how many are in the tower. Take some away and add more.</p> <p>Questions; How many are left? How many do you have now?</p>	<p>Positional Language Today we are going to explore positional language – words that describe where something is. E.g. On, under, in, behind, in front, next to.</p> <p>If you have a dinosaur toy – or any toy – hide it in different places and get your child to tell you verbally where it is hidden.</p> <p>Next, give your child an instruction of where to put the toy. Can they follow your directions? If your child was confident in this activity – try exploring left and right.</p>	<p>Matching pairs Tell your child you need their help to pair the socks or make an imaginary character up who is missing all of their socks. He would like a new pair of socks. Can you help?</p> <p>Use a selected of socks for your child to explore. Remind your child that a 'Pair' means a group of 2 things.</p> <p>Questions; Can you find a pair of socks for teddy? How many socks did find? Can you pair two odd socks?</p>
<p>Understanding of the World/PSED</p>	<p>To explore different emotions Share the story 'Dinosaurumpus', which can be found here. Feel free to turn the volume off and read it yourself if you do not have it. https://www.youtube.com/watch?v=Unr95jezKJc&t=76s Have your child notice the various emotions the different dinosaurs experience at various parts of the book. Can your child take on the perspective of the different dinosaurs? Support your child to become each dinosaur and act out the different emotions that they display throughout the story. Talk about how it is okay to feel all of these emotions and that it is good to talk about how we are feeling.</p> <p>Afternoon activity Time to calm down with some yoga https://www.youtube.com/results?search_query=cosmic+yogas</p> <p>Sing favourite songs before bed. Read a story before bed. Talk about the pictures. Follow the text with your finger as you read.</p>				

