

Year 4 Home Learning Timetable 5<sup>th</sup> October

| 5 <sup>th</sup> October                               | Monday  | Tuesday  | Wednesday   | Thursday  | Friday  |
|---|---|--|---|---|---|
| Daily activities<br>9.00 – 9.30                       | All children should access TTRockstars for 15 minutes per day.<br>All children to read for 15 minutes per day.  |  |   |   |   |
| English<br>9.30 – 10.45                               | I Was a Rat! by Phillip Pullman<br><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a>  | I Was a Rat! by Phillip Pullman<br><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-1-cru68t</a> | I Was a Rat! by Phillip Pullman<br><a href="https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt">https://classroom.thenational.academy/lessons/to-analyse-characters-c8w3jt</a>                              | I Was a Rat! by Phillip Pullman<br><a href="https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c">https://classroom.thenational.academy/lessons/to-answer-questions-on-the-text-part-2-crv66c</a>                  | I Was a Rat! by Phillip Pullman<br><a href="https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr">https://classroom.thenational.academy/lessons/to-analyse-the-authors-use-of-language-cnj3cr</a>                        |
| Break 10.45 – 11.00                                   |   |  |   |   |   |
| Maths<br>11.00 – 12.15                                | Place Value Lesson 1<br><a href="https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct">https://classroom.thenational.academy/lessons/using-comparative-symbols-to-compare-numbers-6cupct</a> | Place Value Lesson 2<br><a href="https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d">https://classroom.thenational.academy/lessons/deriving-new-facts-from-number-bonds-part-2-64t66d</a>  | Place Value Lesson 3<br><a href="https://classroom.thenational.academy/lessons/finding-number-bonds-for-numbers-up-to-20-74uked">https://classroom.thenational.academy/lessons/finding-number-bonds-for-numbers-up-to-20-74uked</a> | Place Value Lesson 4<br><a href="https://classroom.thenational.academy/lessons/applying-number-bonds-within-ten-to-add-and-subtract-71k38c">https://classroom.thenational.academy/lessons/applying-number-bonds-within-ten-to-add-and-subtract-71k38c</a> | Place Value Lesson 5<br><a href="https://classroom.thenational.academy/lessons/applying-number-bonds-within-twenty-to-add-and-subtract-c8v32t">https://classroom.thenational.academy/lessons/applying-number-bonds-within-twenty-to-add-and-subtract-c8v32t</a> |
| Lunch 12.15 – 1.00                                    |   |  |   |   |   |
| Science/<br>Foundation<br>Subjects<br><br>1.00 – 3.00 | Science: Electricity Lesson 4<br><a href="https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t">https://classroom.thenational.academy/lessons/what-are-insulators-and-conductors-6rtp8t</a>            | History: Roman Britain Lesson 4<br><a href="https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d">https://classroom.thenational.academy/lessons/how-did-the-romans-conquer-britain-6gwk6d</a>         | Relationships and Health Education: Eat Well Live Well<br><a href="https://classroom.thenational.academy/lessons/time-to-get-active-cth62c">https://classroom.thenational.academy/lessons/time-to-get-active-cth62c</a>             | Music – Timbre Lesson 3<br><a href="https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar">https://classroom.thenational.academy/lessons/developing-body-percussion-part-1-6rv3ar</a>                                    | Computing – Vector Drawing Lesson 2<br><a href="https://classroom.thenational.academy/lessons/being-effective-75k3ar">https://classroom.thenational.academy/lessons/being-effective-75k3ar</a>  |

## Year 4 Home Learning Timetable 5<sup>th</sup> October