

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Wake Up Shake Up</p> <p>Jiggle your scarf https://www.youtube.com/watch?v=pYnv7zfjJ-Q</p> <p>(you will need a scarf or tie for this ☺)</p>	<p>Busy Feet https://www.youtube.com/watch?v=MugzDiGDYjo</p>	<p>Body Coach Workout https://www.youtube.com/watch?v=d3LPrhI0v-w</p>	<p>Dinosaur Stomp https://www.youtube.com/watch?v=lmhi98dHa5w</p>	<p>Count & Stretch https://www.youtube.com/watch?v=DnIDT-cCNE</p> <p><u>Extension</u> What is one more than 10? Can you make your own stretches up and count to 20.</p>	
<p>Phonics</p> <p>Initial Sound Game https://www.youtube.com/watch?v=T4fvEI8Mlvs</p> <p>Collect some objects from about your home and lay them out in front of your child. Play a game of eye spy and encourage children to recognise and identify the initial sounds of each object.</p> <p><u>Extension</u> Can your child hear any other sounds in the word? What sound comes at the end of the word?</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Guess the sounds https://www.youtube.com/watch?v=Rj5T5IOxA74</p> <p>General Sounds Play follow the leader with your family. One person chooses some body percussion (for example clapping their hands, patting their knees or clicking fingers), the rest of the family have to copy them. Take turns to be the leader.</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Rhyming words https://www.youtube.com/watch?v=JHroOYO1iOo</p> <p>Make a rhyming chain of words;</p> <p>cat rat bat frog</p> <p>Can your child hear the odd one out? Repeat this with different words.</p> <p>Remember lots of praise and encouragement regardless of being right or wrong ☺</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Play this game with your child http://www.literactive.com/Download/live.asp?swf=story_files/match_the_sounds_US.swf</p> <p>Can you make different animal sounds and can your child guess the name? Promote the discussion of different sounds.</p> <p>(Reception see Tapestry for RWI sound)</p>	<p>Kim's Game Lay a number of objects out in front of your child. Ask them to close their eyes and take one away. Encourage them to identify which one is missing by saying the initial sound.</p> <p>"Which one is missing?" "The one that begins what a S."</p>  <p>(Reception see Tapestry for RWI sound)</p>	

<p>Communication, Language and Literacy</p>	<p><u>Favourite Story</u> Choose a book to read together. Don't worry if this is a book you have read before. Children thrive on repetition; can they guess what words coming next?</p> <p>Talk about the beginning, the middle and the end. What's happening in the pictures?</p> <p><u>Challenge</u> Can you change the story ending? What else could have happened? Draw an image of your new ending. Add this to Tapestry so your teacher can see – it might be their favourite story too.</p>	 <p>See Class dojo for this week's Picture News picture.</p>	<p>Autumn https://www.bbc.co.uk/cebabies/watch/nelly-and-nora-autumn</p> <p>Go on an Autumn hunt in your garden/yard. Collect as many different leaves as you can. Discuss the various shapes, colours and textures. Encourage children to explore the world around them. What can you see? What can you hear? What can you smell?</p>	<p><u>Attention & Listening</u> <u>This is a fun one!</u></p> <p><u>Musical statues</u> Test your child's listening skills. Dance when the music's on and freeze when it stops. It's as simple as that. This is great for an attention and listening exercise.</p>	<p>Dressing up</p> <p>What clothes should we wear in Autumn? Collect some hats, scarves, other family member's clothes, shoes and bits of fabric. You and your child can put things on and be different people. Who are they? What do they look like?</p> <p>This creates opportunity for lots of talk. You can extend this activity by making up little stories and acting out the character. E.g "Mr smelly socks went for a walk. On the way home he met Tom. They saw birds on the way home high in the sky."</p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Number and Shape Space and Measure</p>	<p>Numberblocks Watch Number 2 https://www.bbc.co.uk/iplayer/episode/b08bzat8/numberblocks-series-1-two</p> <p><i>Look at your grownups face – what has their face got two of? Can you find two of something in your home?</i></p>	<p>Make a shape Watch: https://www.youtube.com/watch?v=24IPnQbdLcc</p> <p>Afterwards talk to your child about 2D shapes. Go into the garden and collect sticks, pebbles and leaves. See what 2D shapes you can make using them.</p> <p>Questions; What is special about a circle? How many corners/sides has a square got? Which shapes are the easiest to make? Which objects are best to use for making a circle?</p>	<p>Money Create your own little shop. It could be set up on a table, on a tray, a cardboard box, etc. You may want to stock your store with things from your cupboard.</p> <p>Questions; How much does this cost? How many items are you buying? What is the name of your shop? Could you make a shop sign? Can you make money signs? What are its opening times? Perhaps you need a sign to show open and closed?</p>	<p>Measuring Collect lots of things from around your home that are all different sizes. Muddle them up on the floor. Together you and your child can sort/order them into big things and little things. There should be lots of talk – bigger than, smaller than, huge, enormous, small and tiny.</p> <p>Questions; where does this one go? Where does this one belong? Can you line them up in size order?</p> <p>Challenge Put someone in the wrong order purposely. Can you child correct you? Can they explain their idea and tell you why you was wrong?</p>	<p>Sing 2 of your favourite number songs</p> <p>https://www.bbc.co.uk/programmes/b03g64rd</p>
<p>Understanding of the World/PSED</p>	<p>All Judaism links will be posted on DOJO 😊</p> <ul style="list-style-type: none"> • Watch Hanukkah story • Listen and join in with the dreidel song • Make your own menorah (ideas on DOJO) • Make some Hanukkah foods (ideas on DOJO) <p>Be Kind & Share https://www.youtube.com/watch?v=07GOYhBnAZw</p> <p>Discussion points Do you have a favourite toy? How do you feel when someone else wants to play with it? If someone snatches something off you what should you do? Who would you tell?</p>				