

Year 2 Home Learning Timetable 16th November

16th November	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily activities</b> 9.00 – 9.15	Read a book for 15 minutes each day or visit Timetables Rock Stars for 15 minutes				
<b>English</b> 9.30 – 10.30 ENGLISH – Oak Academy	<a href="https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3">https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</a>  To listen to an information text and answer questions	<a href="https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3">https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</a>  To tell an information text from memory	<a href="https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3">https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</a>  To use descriptive phrases	<a href="https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3">https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</a>  To use the present tense	<a href="https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3">https://classroom.thenational.academy/units/non-chronological-report-all-about-witches-3ce3</a>  To find key information in the text
<b>Maths</b> 11.00 – 12.00 Oak Academy	<a href="https://classroom.thenational.academy/units/the-two-times-table-c80b">https://classroom.thenational.academy/units/the-two-times-table-c80b</a>  Practise counting in 2s	<a href="https://classroom.thenational.academy/units/the-two-times-table-c80b">https://classroom.thenational.academy/units/the-two-times-table-c80b</a>  Introduction to the terms factor and product	<a href="https://classroom.thenational.academy/units/the-two-times-table-c80b">https://classroom.thenational.academy/units/the-two-times-table-c80b</a>  Embedding the language of product and factor	<a href="https://classroom.thenational.academy/units/the-two-times-table-c80b">https://classroom.thenational.academy/units/the-two-times-table-c80b</a>  Explore 0x2	<a href="https://classroom.thenational.academy/units/the-two-times-table-c80b">https://classroom.thenational.academy/units/the-two-times-table-c80b</a>  Record the 2x table in a ratio table
<b>Lunch 12.00 – 1.00</b>					

<p><b>Science/ Foundatio n Subjects</b></p>	<p><b>RSHE</b>  <a href="https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada">https://classroom.thenational.academy/units/its-ok-not-to-be-ok-5ada</a>  <b>Me, you and us</b>                  Lesson 1 – Who am I?</p>	<p><b>History – Kids Britannica</b>  <a href="https://kids.britannica.com/kids/article/Tim-Peake/630104">https://kids.britannica.com/kids/article/Tim-Peake/630104</a>                  Record the similarities and differences between Tim Peake and Helen Sharman                  .                  Who? What? Where? When? Why?</p>	<p><a href="https://classroom.thenational.academy/units/mixing-and-making-9e7b">https://classroom.thenational.academy/units/mixing-and-making-9e7b</a>                  Working Scientifically – Lesson 3                  Which mixture makes the best bubbles?</p>	<p><b>Music</b>  <a href="https://classroom.thenational.academy/units/pulse-and-metre-eeae">https://classroom.thenational.academy/units/pulse-and-metre-eeae</a>                  Pulse and Metre                  Lesson 5 – Identifying strong beats</p>	<p><b>Computing –</b>  <a href="https://hourofcode.com/scratchtalk">https://hourofcode.com/scratchtalk</a>                  Scratch talk</p>
	<p><b>Spelling Practice week 9</b></p>	<p><b>Spelling Practice week 9</b></p>	<p><b>Spelling Practice week 9</b></p>	<p><b>Spelling Practice week 9</b></p>	<p><b>Spelling Practice week 9</b></p>