

Year 5 Home Learning Timetable 16<sup>th</sup> November

16 <sup>th</sup> November	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Daily activities</b> <b>9.00 – 9.30</b>	All children should access TTRockstars for 20 minutes per day. Read for 15 mins in the morning and 15 mins in the afternoon				
<b>9.30 – 10.45</b>	Maths – Line graphs and timetables Lesson 6  <a href="https://classroom.thenational.academy/lessons/conversion-graphs-64vk2t">https://classroom.thenational.academy/lessons/conversion-graphs-64vk2t</a>	Maths – Line graphs and timetables Lesson 7  <a href="https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt">https://classroom.thenational.academy/lessons/reading-timetables-6wwkgt</a>	Maths – Line graphs and timetables Lesson 8  <a href="https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c">https://classroom.thenational.academy/lessons/calculating-time-intervals-on-timetables-c4w64c</a>	Maths – Line graphs and timetables Lesson 9  <a href="https://classroom.thenational.academy/lessons/timetable-questions-60rkar">https://classroom.thenational.academy/lessons/timetable-questions-60rkar</a>	Maths – Line graphs and timetables Lesson 10  <a href="https://classroom.thenational.academy/lessons/consolidation-and-review-6cvkid">https://classroom.thenational.academy/lessons/consolidation-and-review-6cvkid</a>
<b>Break 10.45 – 11:00</b>					
<b>10:45 – 12.15</b>	English – The Viewer Lesson 10  <a href="https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c">https://classroom.thenational.academy/lessons/to-infer-meaning-from-images-c9gk2c</a>	English – The Viewer Lesson 11  <a href="https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-a-diary-entry-64rked">https://classroom.thenational.academy/lessons/to-generate-vocabulary-for-a-diary-entry-64rked</a>	English – The Viewer Lesson 12  <a href="https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad">https://classroom.thenational.academy/lessons/to-understand-the-features-of-a-diary-cmvkad</a>	English – The Viewer Lesson 13  <a href="https://classroom.thenational.academy/lessons/to-write-a-diary-entry-6xjkec">https://classroom.thenational.academy/lessons/to-write-a-diary-entry-6xjkec</a>	English – The Viewer Lesson 14  <a href="https://classroom.thenational.academy/lessons/to-write-an-alternative-ending-to-a-story-c4rkad">https://classroom.thenational.academy/lessons/to-write-an-alternative-ending-to-a-story-c4rkad</a>
<b>Lunch 12.15 – 1.00</b>					
<b>1.00 – 3.00</b>	Science – Notable Scientists Lesson 2  <a href="https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t">https://classroom.thenational.academy/lessons/who-is-alexander-graham-bell-68vk4t</a>	PSHE – It's our world Lesson 1  <a href="https://classroom.thenational.academy/lessons/h20-6dgk6t">https://classroom.thenational.academy/lessons/h20-6dgk6t</a>	History – Roman Britain Lesson 3  <a href="https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt">https://classroom.thenational.academy/lessons/what-was-britain-like-before-the-romans-crvkgt</a>	Music – Timbre Lesson 1  <a href="https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat">https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat</a>	Computing – Sharing Information Lesson 1  <a href="https://classroom.thenational.academy/lessons/systems-cgvpad">https://classroom.thenational.academy/lessons/systems-cgvpad</a>

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