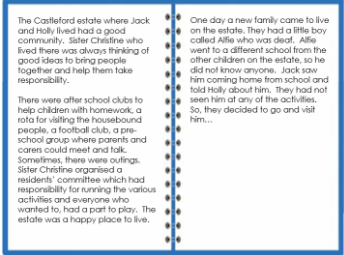


Year 4 Home Learning Timetable 11th January

11.1.21	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Daily activities 9.00 – 9.30</p>	<p>Spelling Practice Children should practice their weekly spellings (see purple home learning book).</p> <p>Daily Reading Please see Bug Club for reading books.</p>	<p>TTRS Children access TTRS to practice times tables.</p> <p>Daily Reading Please see Bug Club for reading books.</p>	<p>Spelling Practice Children should practice their weekly spellings (see purple home learning book).</p> <p>Daily Reading Please see Bug Club for reading books.</p>	<p>TTRS Children access TTRS to practice times tables.</p> <p>Daily Reading Please see Bug Club for reading books.</p>	<p>Spelling Please test your children on their weekly spellings.</p> <p>Daily Reading Please see Bug Club for reading books.</p>
<p>English 9.30 – 10:30</p>	<p>Come and See</p>  <p>Read the story above about the Castleford Community and answer the questions below in your purple book.</p> <ol style="list-style-type: none"> 1) What do you think are the advantages of being part of a community? 2) What do you think are the demands of being part of a community? 3) What helps to build up a community? 	<p>Science Lesson Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p> <p>https://classroom.thenational.academy/lessons/what-is-static-electricity-74tk2t</p>	<p>English Lesson Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p> <p>https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-1-6mr3gr</p>	<p>English Lesson Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p> <p>https://classroom.thenational.academy/lessons/to-read-a-text-and-make-inferences-part-2-c8rp4e</p>	<p>English Lesson Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p> <p>https://classroom.thenational.academy/lessons/to-analyse-a-setting-6rtp2e</p>
<p>Break</p>					
<p>Maths 11.15 – 12.15</p>	<p>English Please see Class Dojo for the uploaded video of Power Maths lesson.</p>	<p>Music Lesson Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p>	<p>Power Maths Lesson Page 138-140 Power Maths Book Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p>	<p>Power Maths Lesson Page 141-143 Power Maths Book Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p>	<p>Power Maths Lesson Page 144-146 Power Maths Book Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p>

		https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr	https://classroom.thenational.academy/lessons/solving-2-digit-multiplication-calculations-using-the-distributive-law-6rr30d	https://classroom.thenational.academy/lessons/solving-three-1-digit-multiplication-equations-60rkat	https://classroom.thenational.academy/lessons/multiplying-3-digit-numbers-by-1-digit-numbers-60t6ae								
Lunch													
1.15 – 2:00	<p>P.E.</p> <p>Please see Class Dojo for the uploaded video of Mr. Wilton delivering our PE session.</p>	<p>Maths Basic Skills Lesson</p> <p>Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p> <p>https://classroom.thenational.academy/lessons/to-calculate-multiplication-facts-using-the-distributive-law-cmvkad</p>	<p>French</p> <p>Please see Class Dojo for the uploaded video of Mr. Cochran delivering our weekly French lesson.</p>	<p>History Lesson</p> <p>Please follow zoom link on Class Dojo. If you are unable to take part in the session, please see Class Dojo for lesson/resources.</p>	<p>Come and See</p> <p>Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the activity below.</p> <p>Draw a table with the headings below in your purple book. Think about a community you belong to and list as many of the jobs you know that people in the/your community do to help it run smoothly and what that commitment entails and why people do it.</p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th style="width: 25%;">The community</th> <th style="width: 25%;">The jobs people do</th> <th style="width: 25%;">Commitment</th> <th style="width: 25%;">Why they do it</th> </tr> </thead> <tbody> <tr> <td>The Community - e.g. Church</td> <td>The jobs people do – e.g. organise coffee mornings</td> <td>The commitment they make - e.g. time</td> <td>Why they do it - e.g. to help others</td> </tr> </tbody> </table>	The community	The jobs people do	Commitment	Why they do it	The Community - e.g. Church	The jobs people do – e.g. organise coffee mornings	The commitment they make - e.g. time	Why they do it - e.g. to help others
The community	The jobs people do	Commitment	Why they do it										
The Community - e.g. Church	The jobs people do – e.g. organise coffee mornings	The commitment they make - e.g. time	Why they do it - e.g. to help others										
Break													
2:15 – 3:00	<p>Power Maths Lesson</p> <p>Page 135-137 Power Maths Book</p> <p>Please follow zoom link on Class Dojo. If you are unable to take part in the session, please complete the lesson below on Oak National Academy.</p>	<p>Come and See</p> <div style="border: 1px solid black; padding: 5px;"> <p>The Castelford estate where Jack and Holly lived had a good community. Sister Christine who lived there was always thinking of good ideas to bring people together and help them take responsibility.</p> <p>There were other school clubs to help children with homework, a rota for visiting the housebound people, a football club, a pre-school group where parents and carers could meet and talk. Sometimes, there were outings. Sister Christine organised a residents' committee which had responsibility for running the various activities and everyone who wanted to, had a part to play. The estate was a happy place to live.</p> <ul style="list-style-type: none"> • One day a new family came to live on the estate. They had a little boy called Alfie who was deaf. Alfie went to a different school from the other children on the estate, so he did not know anyone. Jack saw him coming home from school and told Holly about him. They had not seen him at any of the activities, so they decided to go and visit him... </div>	<p>Handwriting</p> <p>Please follow zoom link on Class Dojo. If you are unable to take part in the session, please see Class Dojo for lesson/resources.</p>	<p>PSHE – Money Matters</p> <p>The first session in this unit looks at the term 'sector' and why jobs may be categorised. The children will also consider the different skills needed for different careers.</p> <p>https://classroom.thenational.academy/lessons/employment-71h3ct</p>	<p>P.E.</p> <p>Please see Class Dojo for the uploaded video of Mr. Wilton delivering our PE session.</p>								

Year 4 Home Learning Timetable 11th January

	https://classroom.thenational.academy/lessons/to-calculate-multiplication-facts-using-the-distributive-law-cmykad	Re-read the story again from the Castleford Community. What do you think happened next in the story about Alfie? Write your own ending showing how Jack or Holly and the community could help him.			
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Lessons on Zoom

Pre-recorded lessons