

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources.
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation.
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Key Stage 2 - Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- present ideas and information orally to a range of audiences
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly & describe people, places, things and actions orally\* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Year	Autumn Knowledge/ Skills		Spring Knowledge/ Skills		Summer Knowledge/ Skills	
Year 3	<p><b>A New Start Knowledge:</b></p> <ul style="list-style-type: none"> <li>- To know how to ask somebody their name and respond to this question in French.</li> <li>-To know how to ask people how they are feeling and respond to this in French.</li> <li>-To know how to count from 0-11 in French.</li> <li>-To name 6 colours including the prime numbers in French.</li> </ul>	<p><b>Calendar and Celebrations Knowledge:</b></p> <ul style="list-style-type: none"> <li>-To know how to say the days of the week in French.</li> <li>- To know how to say the months of the year in French.</li> <li>- To know how to ask when somebody's birthday is and to respond to this in French.</li> </ul>	<p><b>Animals I like and don't like Knowledge:</b></p> <ul style="list-style-type: none"> <li>-To know the names of domestic animals in French.</li> <li>-To know how to ask and answer, in French, questions about animals they like and dislike.</li> </ul>	<p><b>Carnival Colours, Playground Games Knowledge:</b></p> <ul style="list-style-type: none"> <li>-To name colours in French.</li> <li>-To know how to ask what colour something is in French.</li> <li>- To know how to say they like or dislike colours in French.</li> </ul>	<p><b>Breakfast, fruit nouns and a hungry giant Knowledge:</b></p> <ul style="list-style-type: none"> <li>-To know the names of fruit and vegetables in French.</li> <li>- To know the names of breakfast food in French.</li> <li>-To know how to ask for food politely.</li> </ul>	<p><b>Going on a Picnic Knowledge:</b></p> <ul style="list-style-type: none"> <li>-To - To know the names of picnic food in French.</li> <li>-To know how to ask for food politely.</li> <li>-To know how to count from 0-15 in French.</li> <li>-To know how to ask people how they are feeling and respond to this in French.</li> </ul>
<p><b>Skills: These will be covered repeatedly throughout the year with a change in context.</b></p> <p><b>Sound Spelling:</b> To identify specific sound/phonemes</p> <p><b>Listening:</b> To understand a few familiar spoken words and phrases</p> <p><b>Speaking:</b> To say/repeat a few short words and phrases and would be understood by a native speaker</p> <p><b>Reading:</b> To recognise and read out a few familiar words and phrases</p> <p><b>Writing:</b> To write or copy a few simple words or phrases or symbols as emergent writers of the target language</p>						

Year 4	<b>Welcome to School – Super Learners</b> <b>Knowledge:</b> -To know how to ask someone who they are. - To know how to ask someone their age. - To know how to count from 0 – 31 in French. -To name classroom objects in French.	<b>My Local Area, Your Local Area</b> <b>Knowledge:</b> -To ask and explain where shops are. - To use directional language.	<b>Family Tree and Faces</b> <b>Knowledge:</b> -To know how to ask someone who they are. - To know how to say who people within a family are e.g. Mum - To know the names of parts of the face - To know how to say eye and hair colour	<b>Celebrating Carnival/ Body Parts</b> <b>Knowledge:</b> -To know parts of the body in French and describe these. - To know how to ask and answer a range of have you ... I have ... questions in French.	<b>Feeling Unwell/ Jungle Animals</b> <b>Knowledge:</b> -To ask somebody how they are feeling and respond to this question in French. - To know the names of jungle animals in French. -To use body parts and the names of colours within a sentence.	<b>Summer Time</b> <b>Knowledge:</b> -To know simple weather phrases and use these within sentences. - To know the flavors of ice creams in French. -To know how to ask politely for an ice cream. - To know how to ask the price of an ice cream.
<b>Skills: These will be covered repeatedly throughout the year with a change in context.</b> <b>Sound Spelling:</b> To match sounds to familiar written words can pronounce familiar words and some new words accurately <b>Listening:</b> To understand a range of familiar spoken phrases and is able to listen for specific words and phrases <b>Speaking:</b> To ask and answer simple questions and give basic information and can pronounce familiar words and some new words accurately <b>Reading:</b> To understand simple written phrases and to match these sounds to familiar written words <b>Writing:</b> To spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so the message is understood						
Year 5	<b>My School, My Subjects</b> <b>Knowledge:</b> -To know how to say the school subjects in French. - To know how to say what subjects they like and dislike. -To know how to ask and answer questions about school subjects and the daily routine.	<b>Time in the City</b> <b>Knowledge:</b> -To know simple directional language and directions. - To know how to say what you would like. -To know how to ask how much something costs -To know how to count from 0 – 50 in French.	<b>Healthy Eating and Going the Market</b> <b>Knowledge:</b> -To know the names of fruit and vegetables in French. - To know language related to transactions at the shop e.g. how much change? -To know how to count from 0 – 50 in French. -To explain how to make a healthy dish.	<b>Carnival Clowns and Clothes</b> <b>Knowledge:</b> -To know how to ask somebody what they are wearing and where they got their clothes from. -To know how to ask a shop assistant for the size and colour of an item.	<b>Out of this World</b> <b>Knowledge:</b> -To know how to answer questions about their personal information. -To know how to say some countries of the world in French. - To know how to say the planets in French and describe them using adjectives.	<b>Going to the Seaside</b> <b>Knowledge:</b> -To know the names of different beach clothes. -To know the names of different foods related to the seaside. - To know the names of sports that could be played at the seaside.
<b>Skills: These will be covered repeatedly throughout the year with a change in context.</b> <b>Sound Spelling:</b> To apply phonic knowledge to find/or write words <b>Listening:</b> To understand the main points from a series of spoken sentences (including questions)-may require some repetition <b>Speaking:</b> To ask and answer questions on several topics and can express opinions. Can take part in brief prepared tasks such as short presentations and roleplays <b>Reading:</b> To understand the main point(s) from a short written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find/or write words <b>Writing:</b> To write two or three sentences as a personal response using reference materials/with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of verbs						

Year 6	<b>Everyday Life</b> <b>Knowledge:</b> -To be able to ask questions based upon personal information. - To know how to ask the time and respond to this. - To be able to describe simple daily routines.	<b>Where I Live, Where you Live</b> <b>Knowledge:</b> -To know the names of household rooms. -To describe rooms within a house. -To know how to say what I want to be in the future. -To know how to ask for sandwiches.	<b>Playing and Enjoying Sport</b> <b>Knowledge:</b> -To ask how to play a sport. - To explain simply how to play given sports. - To give opinions about sports that they like and dislike.	<b>This is me, hobbies and fun</b> <b>Knowledge:</b> -To know how to answer questions based upon their feelings and preferences. -To know the names of fairground rides in French. - To be able to comment upon the characteristics of people in French.	<b>Café Culture, Restaurants</b> <b>Knowledge:</b> -To know how to order a meal in French. - To know the names of snacks in French. - To explain how to make a snack in French.	<b>Performance Time</b> <b>Knowledge:</b> -To know how to answer questions about their personal information. -To know how to express simple opinions in French.
<p><b>Skills: These will be covered repeatedly throughout the year with a change in context.</b></p> <p><b>Sound Spelling:</b> generally accurate pronunciation and familiar word reading skills</p> <p><b>Listening:</b> To understand the main points and some detail from a short spoken passage</p> <p><b>Speaking:</b> To take part in a simple conversation and can express simple opinions. Generally accurate pronunciation</p> <p><b>Reading:</b> To understand the main points and simple opinions of a longer written passage. Can use a bilingual dictionary.</p> <p><b>Writing:</b> To write a short text, attempting to use accurately nouns, adjectives, verbs on a familiar topic using reference materials as support</p>						