

MFL Policy

St John Fisher: Curriculum Rationale

Our vision and curriculum at St John Fisher strives to create a school community where children and adults reach their full potential and Shine.

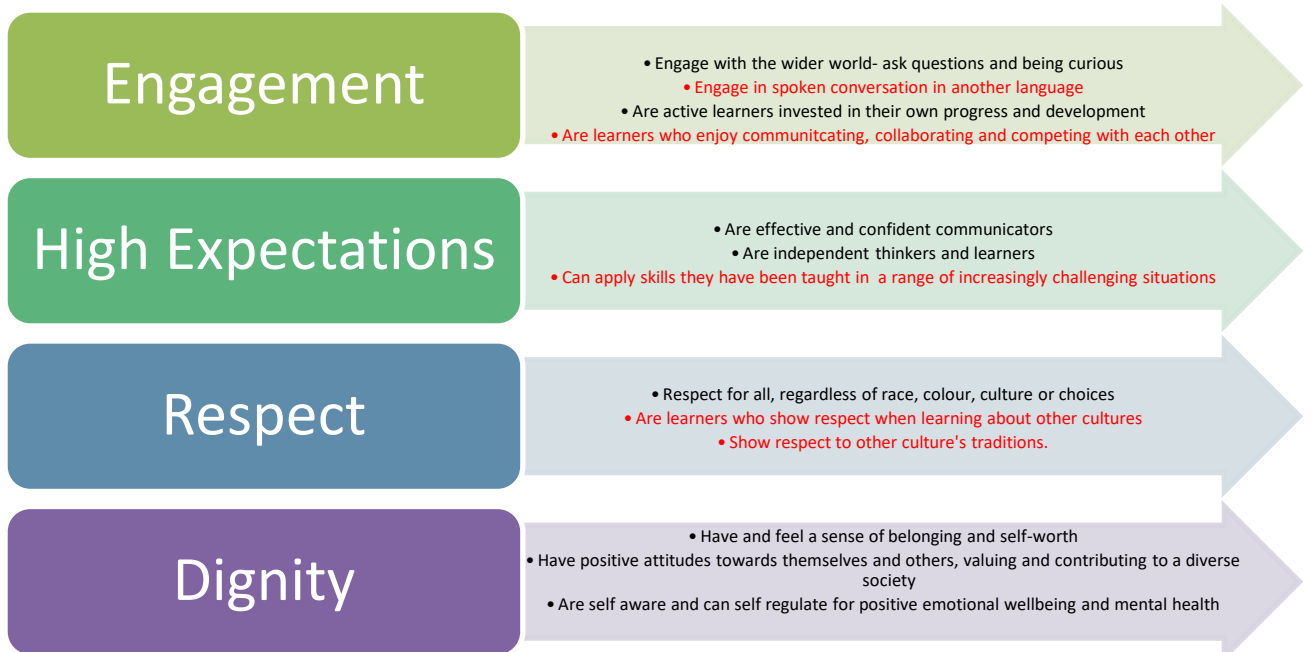
Our curriculum is broad, creative and carefully planned so that progress can be made by all groups of children across the whole curriculum. Our children will know and remember more leading to greater comprehension and understanding of increasingly complex concepts.

We are committed to encouraging and developing creativity as well as academic mastery seeing both as essential for our children.

We will equip our children with skills for academic and social skills and intelligence ensuring they are ready for the next stage of the learning and life.

St John Fisher: MFL Rationale

The overarching aim for MFL in the national curriculum is to ensure that all pupils are exposed to a different language. This includes learning the language and offers opportunities to look into another culture. It will foster pupil's curiosity and deepen their understanding of the world. At St John Fisher the chosen language is French. Our teaching of French will equip our pupils with the skills to develop high quality language communication to set them up for their future life.



How we will achieve this: Implementation

Key Theme	Rationale	Strategies
Reading, Communication and Vocabulary	<p>We model and use effective communication skills to allow our children to communicate their thoughts, feelings and questions respectfully and clearly. We encourage children to use specific vocabulary related to the topic they are learning in French.</p> <p>The children will engage in spoken conversations with their teachers and their peers in language.</p>	<p>Oracy Voice 21 Hub Planned paired and shared talk Verbal feedback Conversational classroom strategies to promote the language.</p>
Knowledge, Skills and Challenge	<p>Knowledge and skills are carefully and progressively planned throughout each area of MFL and year group so that skills can be built upon and strengthened. We challenge all children within MFL lessons, encouraging them to have high expectations of themselves.</p> <p>We will give the children a wealth of knowledge about the other culture to develop their knowledge throughout the year groups.</p>	<p>Questioning e.g. ‘What would happen if..’ Making links between previously taught topics Children demonstrating conversational skills Applying skills in their written work.</p>
Teaching, Assessment and Feedback	<p>We teach MFL collaboratively between our class teachers and our specialist languages teacher.</p> <p>By working collaboratively with the languages teacher, class teachers are able to ensure children have access to excellent teaching, whilst also developing their own subject knowledge. Teachers and the specialist teacher continuously use assessment to plan and give instant feedback.</p>	<p>Quality first teaching Self/ peer assessment Feedback –verbal, immediate, next steps Cycle of Professional Development</p>
Attitudes to Learning and Opportunities	<p>We are committed to building positive attitudes to learning. Our Learning Power approach helps us to develop students who are resilient when learning new skills.</p> <p>We reinforce positive behaviours through our Code of Conduct and behaviour management techniques.</p>	<p>Learning Powers Code of Conduct Positive behaviour management</p>

Vision for our children: Impact

