

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|--|--|---|--|--|---|
| Core Text | The Bog Baby – Jeanne Willis | Lost and Found – Oliver Jeffers | Beegu – Alexis Deacon | Dogger – Shirley Hughes | The Rabbit Problem – Emily Gravett/Peter Rabbit – Beatrix Potter | The Naughty Bus – Jan and Jerry Oke |
| Unit Written Outcomes | Retell story or part of story Fact file on animal Sentence writing opportunities | Retell story or part of story Fact file on animal Sentence writing opportunities | Retell story or part of story Recount of shelter making and facts on materials Sentence writing opportunities | Retell story or part of story Information on toys | Retell story or part of story Information on weather and plants | New adventure for the bus Information on transport |
| Writing Composition* | Pupils should be taught to write sentences by saying out loud what they are going to write about. To compose a sentence orally before writing it and sequencing sentences to form short narratives. To re-read what they have written to check that it makes sense and read aloud their writing clearly. | | | | | |
| Reading* | Apply phonic knowledge and skills to the route to decode words. Read common exception words. Develop pleasure in reading, motivation to read, vocabulary and understanding. Understand both the books they already read and those they listen to (makes inferences, predict, explain, discuss and check that the text makes sense). | | | | | |
| Grammar* | Joining words and joining clauses using <i>and</i> Use of capital letters, full stops, questions marks and exclamation marks to demarcate sentences. Capital letters for names and personal pronouns. | | | | | |
| Spelling Nelson Book 1A & 1B | <i>Scope and sequence includes:</i> Ordering letters Medial vowels in CVC Initial and final diagraphs Suffixes and plurals | | Long vowel diagraphs and split diagraphs Diagraphs | | Diagraphs Days of the week Compound words Prefix - un | |
| Handwriting Nelson Book 1A & 1B | Introducing and practicing letter families Set 1-4. | | Practising capital letters, numbers, introducing break letters and diagonal joins. | | Diagonal joins, horizontal joins and practising break letters. | |