

Year 5	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	Leon and the Place Between – Grahame Baker-Smith	Journey to Jo'burg – Beverley Naidoo	The Lady of Shalott – Alfred Lord Tennyson	Beowulf _Michael Morpurgo	The Man who Walked Between the Towers – Mordecai Gerstein	The Nowhere Emporium – Ross Mackenzie
Unit Written Outcomes	Narrative from when Leon enters the portal Information Text	Narrative – Letter Persuasive argument	Narrative – flashback Persuasive argument	Narrative - based on style of writer Information text Kenning	Journalistic writing Explanation and information	Invented Wonder Room Explanation Report
Writing Composition*	When planning, identify the audience for and purpose of the writing. To draft and write using a wide range of devices to build cohesion within and across paragraphs. To draft and write, evaluate and edit by assessing the effectiveness of their own and others' writing. Proof-read for spelling and punctuation errors.					
Reading*	Pupils should be taught to maintain positive attitudes to reading and understanding of what they read by be taught a range of strategies including: continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks and recommending books that they have read to their peers, giving reasons for their choices. Children will also show understanding of what they read by strategies including: predicting what might happen from details stated and implied; identifying how language, structure and presentation contribute to meaning and asking questions to improve their understanding.					
Grammar*	Pupils scope should include: using expanded noun phrases to convey complicated information concisely; using brackets, dashes or commas to indicate parenthesis; use a colon to introduce a list and punctuate bullet points consistently.					
Spelling Nelson Book 5	<i>Scope and sequence include:</i> Word roots y endings Identifying simple plurals Silent letters Unusual plurals		Mnemonics ow and et endings fer + suffixes Hyphens and apostrophes Same letters, different sounds		Homophones ious, eous, cious, tious Making adverbs Tricking words Using a thesaurus	
Handwriting Nelson Book 5	<i>Scope and sequence include:</i> Ensuring letters are consistent in height and size Practising selected joins Developing fluency Height of letter t Practising presentations		More practise with presentation Practise speed and fluency Punctuation Consistency in letter size		Practising writing with a slant Practising printing and speedwriting Writing decorated capital letters Paragraphs Revising difficult joins	