

P.E. Policy

St John Fisher: Curriculum Rationale

Our vision and curriculum at St John Fisher strives to create a school community where children and adults reach their full potential and Shine.

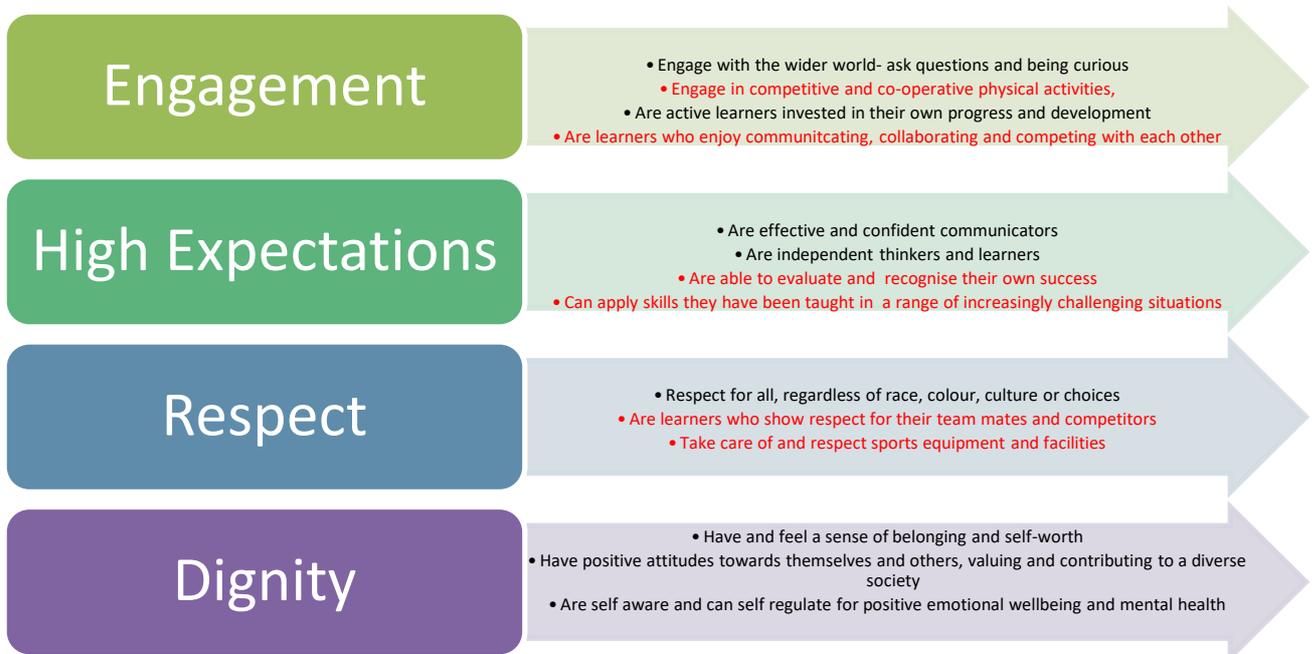
Our curriculum is broad, creative and carefully planned so that progress can be made by all groups of children across the whole curriculum. Our children will know and remember more leading to greater comprehension and understanding of increasingly complex concepts.

We are committed to encouraging and developing creativity as well as academic mastery seeing both as essential for our children.

We will equip our children with skills for academic and social skills and intelligence ensuring they are ready for the next stage of the learning and life.

St John Fisher: P.E. Rationale

The overarching aim for P.E. in the national curriculum is to ensure that all pupils develop competence to excel in a broad range of physical activities, lead healthy and active lives and engage in competitive sports and activities. At St John Fisher, we use 'Get Set 4 P.E.' and a qualified sports coach to deliver a curriculum which enables children to build on skills, achieve and excel.



How we will achieve this: Implementation

Key Theme	Rationale	Strategies
Reading, Communication and Vocabulary	We model and use effective communication skills to allow our children to communicate their thoughts, feelings and questions respectfully and clearly. We encourage children to use specific vocabulary related to the area of P.E. e.g. motif, balance.	Oracy Voice 21 Hub Planned paired and shared talk Verbal feedback
Knowledge, Skills and Challenge	Knowledge and skills are carefully and progressively planned throughout each area of P.E. and year group so that skills can be built upon and strengthened. We challenge all children within P.E. lessons, encouraging them to have high expectations of themselves.	Questioning e.g. 'What would happen if..' Making links between previously taught sports Children demonstrating skills Applying skills in competitive games
Teaching, Assessment and Feedback	We teach Physical Education using a 'Cycle of Professional Development.' By working collaboratively with the Sports Coach, teachers are able to ensure children have access to excellent teaching, whilst also developing their own subject knowledge. Teachers and the Sporting Coach continuously use assessment to plan and intervene and give live feedback.	Quality first teaching Self/ peer assessment Feedback –verbal, immediate, next steps Cycle of Professional Development
Attitudes to Learning and Opportunities	We are committed to building positive attitudes to learning and when playing competitive sports. Our Learning Power approach helps us to develop students who are resilient when competing against others and themselves. We reinforce positive behaviours through our Code of Conduct and behaviour management techniques.	Learning Powers Code of Conduct Extra-curricular programme Awards Positive behaviour management RULER approach

Vision for our children: Impact



Children who are:

- Confident
- Articulate
- Resilient
- Independent
- Curious
- Well-rounded
- Respectful to themselves and others
- Ready for their next stage
- Able to evaluate and recognise their own success

Children who can:

- Question
- Stand up for their own beliefs and the right for others to do the same
- Believe in themselves
- Communicate effectively with others in a variety of ways and situations
- Be active citizens who care about change
- Make a difference
- Show respect for team mates and competitors

Children who have:

- A thirst for knowledge and a love of learning
- Solid foundations of basic knowledge which can be built upon and applied to new concepts
- Self awareness and self regulation
- A good understanding of the importance of a healthy lifestyle and keeping active.



Knowledge
 Knowledge Organisers
 Retrieval- Quizzes



Skills
 Milestones
 Tasks



Understanding and Application



