

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the  
Department for Education

Created by





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

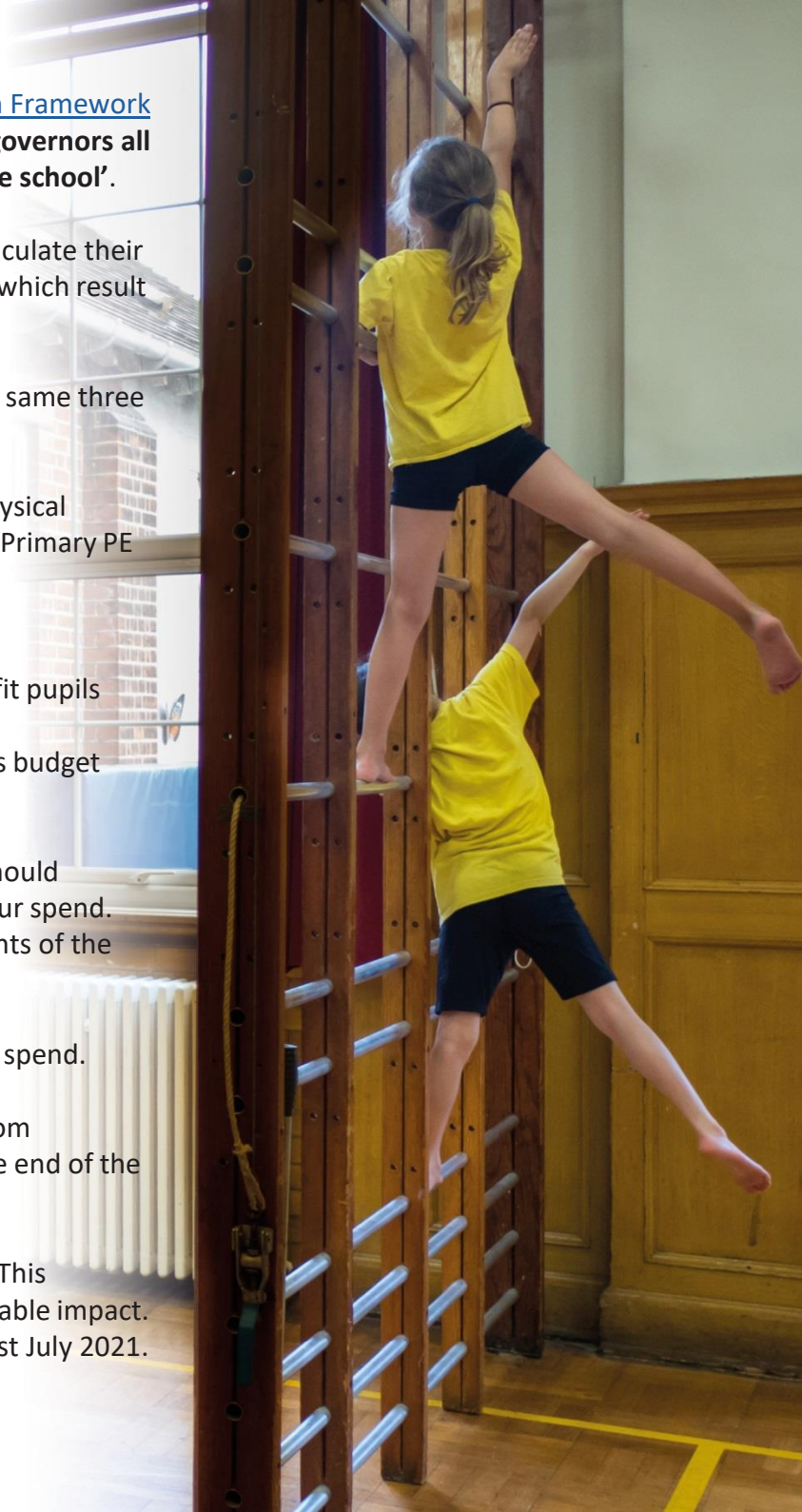
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31<sup>st</sup> July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• During national lock downs, we still continued to offer P.E. lessons to those children at home via Zoom or pre-recorded lessons taught by our P.E. coach.</li> <li>• During national lock downs, children took part in virtual competitions helping us to achieve the Virtual School Games Award.</li> <li>• Every child in school has 2 lessons of PE weekly led or supported by a qualified sports coach.</li> <li>• During the summer term extra-curricular sports clubs have re-started and been offered to a number of year groups.</li> <li>• During Autumn and Spring terms, our sports coach worked with children in our Wrap-around after school care</li> <li>• Sports Coach working with EYFS children to develop gross motor skills.</li> <li>• Achievement of Silver Healthy Schools award</li> <li>• Achievement of Silver School Games award (2020)</li> <li>• Achievement of Virtual School Games award (2020)</li> <li>• Staff CPD via sports coach mentoring</li> <li>• School field re-development has been completed and children are now using at lunch times, breaks and in P.E lessons.</li> <li>• New Sports Coach has been employed to replace Sports Coach who left in Spring Term.</li> <li>• Daily Mile introduced twice a week for each class.</li> <li>• Forest school development has enhanced our outdoor education and well-being of children.</li> </ul>	<ul style="list-style-type: none"> <li>• Further opportunities for children to take part in a wider range of clubs. Due to restrictions this year it has not been possible to offer the range of clubs we have in the past. Our Sports Coach is now delivering two clubs a week to year group bubbles with the hope they can mix in September 21.</li> <li>• Targeting our youngest children to develop gross and fine motor skills. Children have missed a significant amount of school due to National Lockdowns. We aim to close gaps by further enhancing the provision in EYFS – including access to Forest School.</li> <li>• Incorporating more physical activity during the school day e.g. Wake up &amp; Shake up. Once bubbles are able to mix, we hope to offer WU&amp;SU at least twice a week before the start of the school day.</li> <li>• Effectively assessing the skills and ability of pupils in order to plan effectively for their progression. Using the GetSet4PE assessment tool, we will further develop teaching staff's confidence in assessing skills and planning for progression within lessons.</li> <li>• Providing opportunities for children to be more active at lunch times. This is something we feel is needed more than ever. As each class now has their own TA at lunch time, this will be easier to manage and resource.</li> </ul>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO \*

**Total amount carried forward from 2019/2020      £0**  
**+ Total amount for this academic year 2020/2021    £17,692**  
**= Total to be spent by 31st July 2021                £17,692**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	<p>65%</p> <p>Chn only attended 4 out of 6 sessions due to COVID restrictions.</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	<p>62%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>58%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No. This is something we had considered however due to Covid restrictions, it wasn't an option available to us.</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £	Date Updated:		
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation:	
			%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?
Children in KS1 and KS2 have 2 x 1 hour PE lessons per week and complete daily mile on days with no PE in order to ensure every child has at least 30 mins physical activity per day, increasing fitness in all pupils.	PE Lead to oversee timetabling and ensure 2x lessons per class per week are taught.  Class teachers should ensure that Daily Mile is completed on days where P.E. is not taught.	Sports Coach Salary £12,950	Children have continued to be active during the unusual year. Fitness and P.E. have been a priority for our children, even those isolating at home have still had access to P.E. lessons twice a week.  Children actively look forward to their P.E. sessions.  Increased fitness in all children. Increase enjoyment of physical activity.	Investigate a dedicated 'Daily Mile' track being marked out on school grounds so that children can also access this activity at break/ lunchtime.
Children in YR have at least 1 hour of PE with sports coach per week.  Sports coach to work in EYFS every day during the morning sessions to provide at least 30 mins activity for children with focus on building strength and gross motor skills. (Autumn & Spring Term)	Sports Coach is timetabled to work with children in EYFS for one hour a week.  Investigate activities and best practice for developing youngest pupils' fitness and strength.	Sports Coach Salary £12,950	Increased co-ordination and strength for gross motor skills.  Children enjoy physical activity sessions with coach.  Importance of movement is clear to children and parents from very beginning of schooling.	Staff in YR to observe and work alongside Sports Coach to develop CPD.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to work towards afPE Quality Mark in order to raise profile of PE across whole school community and increase awareness of importance of healthy lifestyle. (Our application to do this was delayed due to COVID restrictions).	Kerstine Hogg to support with application.  Contact Simon Leach to begin process Audit provision and create action plan Engage wider school community- views and ideas.	£850- cost of award, release time, meetings, cover etc	The Quality Mark Award will focus on the actual impact that high quality PE has on our pupils; this will result in a far greater focus on outcomes rather than just provision which motivated our pupils to strive to always do better.	Continue to self-evaluate provision for PE on a bi-annual basis and adapt/ resource as needed.  Continue for 3 years until next award assessment.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports coach to work alongside staff to increase their knowledge and skills when teaching PE.	Use a 6 week co-teaching model which supports teaching staff to deliver PE sessions independently.  P.E. Lead to monitor PE sessions to assess impact and delivery.	£17,692  Sports Coach Salary £12,950	Staff feel confident to deliver PE independently. They have a model to follow and use the expertise of the Sports Coach to answer any questions they may have,  Staff have developed their subject knowledge within P.E. This has had an impact on the quality of lessons they teach to the children.	Staff will teach one of their own P.E. units every other half term. They should apply the skills and knowledge gained from watching the Sports Coach into their delivery.



Renew 'Get Set 4 PE' which all staff can access to plan in order to ensure quality lessons are delivered which will provide best PE education for our children.	Renew the subscription in February 2021.	£530 ↓	Staff use the online planning tool to plan effective lessons at appropriate level for the children they teach. Those children working at greater depth have opportunities to show and develop this as teachers have access to planning which includes strategies for this.	Aim to equip all staff with necessary skills to teach PE effectively and develop subject knowledge.  Staff to have a clear understanding of the progression and development of skills in P.E. across the school.
Use Get Set 4 PE' assessment tool to monitor the progress of all children across the subject in order to plan, challenge and support every child's next steps and reach potential.	Use staff meeting time to review using the assessment tool effectively to track progress of children.  All staff to have login and as part of the co-teaching model, staff will assess children alongside sports coach and input data.  Staff to analyse data to ensure those working below expected are targeted in lessons and offered spaces in extra-curricular clubs		Children are supported to achieve targets/ milestones and challenged to reach their potential, increasing self-confidence in the subject.  Those children who are working below expected have been targeted for extra-curricular activities. Year 1 and 2 were targeted during the Autumn Term and 3, 5 & 4 during the Summer Term.	Cost of resource will be met through main school budget if Sports Premium halts.  Review online tool in staff meeting in September 2021.
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

PE long term plans ensure children have access to a wide range of activities but also enable them to develop their fitness and support their well-being after Spring and Summer Lock Down.	Review current long term plans and make adjustments as necessary. Due to National Lock Downs in Spring and Summer 2020, children will have gaps in their learning and fitness. This will be addressed through the adaptation of the current LTP.	CG Release Time £600	All children have had opportunities to experience a wide range of sports each year and across the phases.  Children have closed some gaps in P.E. after school closure to due National Lockdown – this is due to a focus on fitness and fundamentals.	Evaluate the plans at the end of each year and alter as necessary.
Ensure PE is well resourced so that children have maximum opportunity to engage with all sports and activities	Audit current PE resources against requirements of long term plans Prioritise equipment needed in order to allow children to engage and take part in sport/ activity and order.	£1,000	Children have positive experiences of PE and are motivated to take part in activities. This is reflected in pupil voice.  High quality resources have been organised and taken care of to ensure they last longer meaning children have the equipment they need for the lessons.	Create a 3 year resourcing plan which prioritises need to have maximum impact on children and makes best use of funding.  Train up Year 6 P.E. monitors to work alongside Sports Coach in keeping the equipment organised.
Increase staffing to provide structured opportunities for children to engage with PE/ Sports at break/ lunch	Review timetable and contract of Sports coach so that he is available to work with children during breaks and lunch.  Provide Lunchtime staff with training/ support to engage children in sports and activities at lunchtime	TW Additional MDS £2,100 p/a	Increased numbers of children engaging with sports and physical activities during 'free' time in school day during Autumn and Spring terms. (Due to changes in staffing and the amount of teaching time from Sports Coach, this was not possible during the Summer term).	Train TA's to offer structured activities during lunch times. Each class now has their own TA supervising lunch time.  Complete an audit of equipment for TA's to use with their classes during break & lunch times.  Create a rota so that children can regularly access the school field and exercise equipment during break and lunch times.



<p>Deliver sports clubs to specific year group bubbles to ensure children still have the opportunity to access extra-curricular activities.</p>	<p>Year groups will be chosen based on assessments and the number of children who were learning at home during the National Lockdown in Spring and Summer terms.</p> <p>Fitness &amp; well-being to be a focus of the clubs in Autumn term.</p>	<p>Sports Coach Salary £12,950</p>	<p>Those children most affected by school closure due to National Lockdown have closed some gaps and improved their overall fitness and well-being. This has been reflected in the progress they have made within P.E. lessons.</p>	<p>Hopefully next year, extra-curricular clubs will run as normal and year groups can mix. This will be reviewed in September 21.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Commit to Knowsley Sports Partnership SLA to provide opportunities for children to engage in inter school competitions whether in person or virtual.	Buy into the SLA at Gold level- giving full access to all competitions  Select competitions to participate at the beginning of each term.  Organise transport and parental permission at least 1 week prior to the competition.  Ensure different children have the opportunity to participate in competitions – changes this year mean children can participate in different levels of competition.	£1,300	Children have still taken part in virtual competitions. For the children’s engagement in these competitions, we were awarded the Virtual School Competition award. Due to restrictions, face to face competitions have been unable to run this year.	Look to increase the number of events we can take part in- possible purchase of mini-bus in order to support transport to events and maximise sporting opportunities.
Increase the number of Intra-class competitions so all children participate in competitive sports on a regular basis.	Termly intra-class competition to be organised by sports coach.	Sports Coach Salary £12,950	Due to class bubbles and restrictions, mixing bubbles has not been an option.	Intra-class competitions to continue.  Sports Coach or PE lead to organise.

Signed off by	
Head Teacher:	M. Forrest
Date:	22.6.21
Subject Leader:	C. Graham
Date:	21.06.21
Governor:	V A Fillingham, Governor
Date:	22.6.21