

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

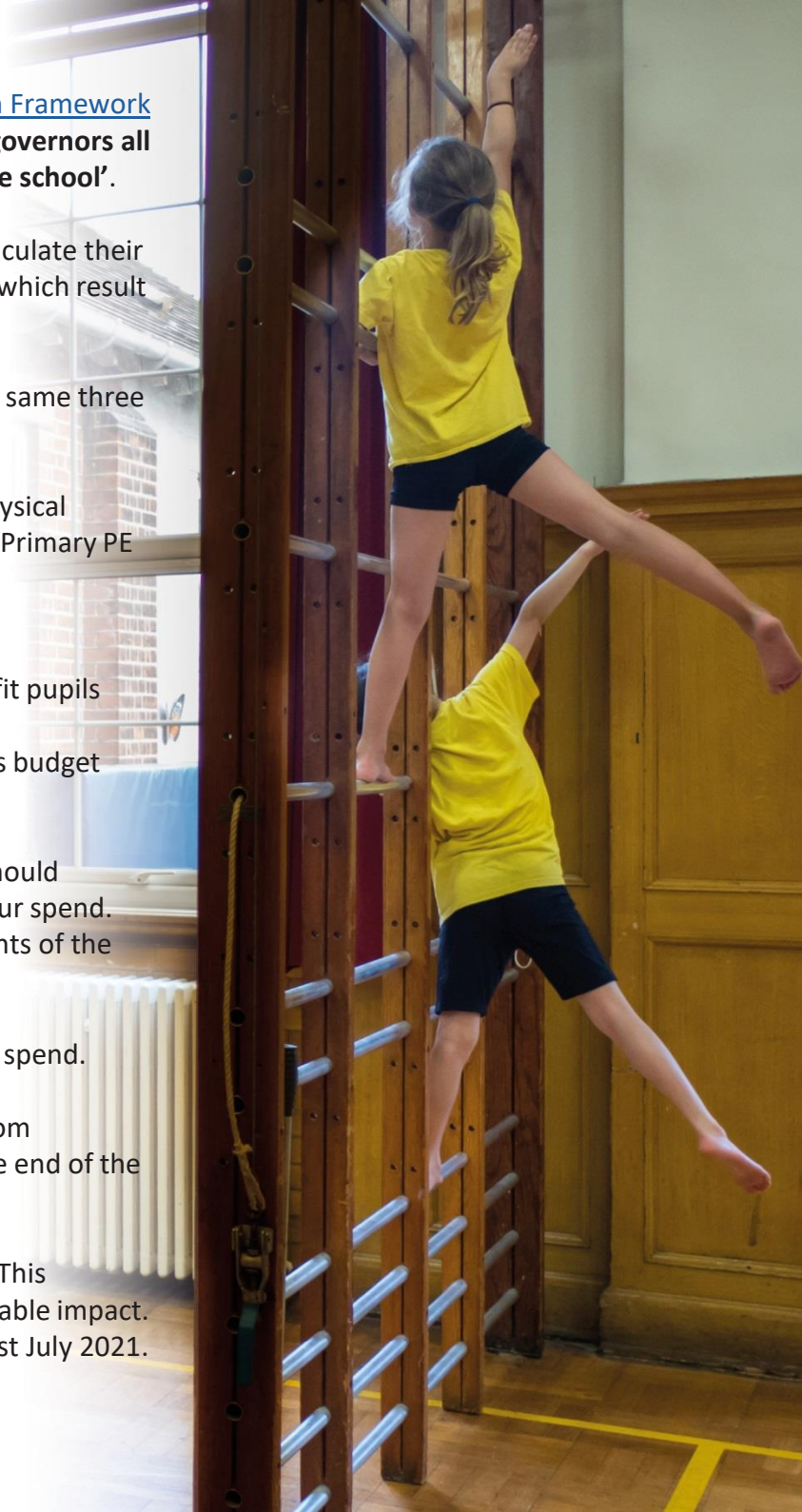
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Every child in school had 2 lessons of PE weekly led or supported by a qualified sports coach. • Sports Coach working with EYFS children to develop gross motor skills. • Staff CPD via sports coach mentoring • School field re-development has been completed and children are now using at lunch times, breaks and in P.E lessons. • Sports coach working alongside teachers to deliver two PE lessons a week • Teacher’s subject knowledge has developed due to team teaching with sports coach. • Forest school development has enhanced our outdoor education and well-being of children. All chn had a timetabled session to access the forest school. • Extra-curricular clubs re-instated. 	<ul style="list-style-type: none"> • Mr Harrison will now be released each afternoon to develop sport within the school. This will include pre-school physical activities from 8:40, lunch time sport provision, curriculum and outdoor education support for teachers and extra-curricular sessions. Mr Harrison will work alongside the PE lead to organise competitions both in and out of school. • Starting each school day with a physical activity – this will vary from Wake Up & Shake Up to Daily Mile and Circuit Training. Mr Harrison will run these sessions from 8:40 – 8:55. • Mr Harrison to work alongside teachers to deliver the PE curriculum. This may include challenging the more able or supporting those who are struggling to access the lesson. • Effectively assessing the skills and ability of pupils in order to plan effectively for their progression. Using the GetSet4PE assessment tool, we will further develop teaching staff’s confidence in assessing skills and planning for progression within lessons. • Providing opportunities for children to be more active at lunch times. From September 22, Mr Harrison will organise activities during lunch times for children to be active – Play Leaders will be trained and involved in this process. • Begin to participate in KSSP competitions again. Organise competitions each half term and allocate staff to attend. • Create whole school teams of mixed year groups • Organise intra school competitions half termly • Track fitness and core strength etc and support children to challenge themselves and improve on personal scores • Focus on Outdoor Education – this includes using our forest school area more effectively. Mr Harrison to lead on this with support from SLT & Science lead.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? NO *

Total amount carried forward from 2020/2021	£0
+ Total amount for this academic year 2021/2022	£17,692
= Total to be spent by 31st July 2022	£17,692

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	40%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	83%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	40%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, as Y6 children attended swimming lessons in Summer 2.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £17,692		Date Updated:29/6/22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children in KS1 and KS2 have 2 x 1-hour PE lessons per week, increasing fitness in all pupils. Long term plan in place ensures children are taught a variety of skills but have the opportunity to revisit and embed throughout the year/school years.	PE Lead to oversee timetabling and ensure 2x lessons per class per week are taught. Use GetSet4PE planning template to ensure all areas are covered.		Sports Coach Salary £15,000	Children actively look forward to their P.E. sessions. Increased fitness in all children. Increase enjoyment of physical activity.	Continue with 2 hours of PE per week but look into how we can plan for additional movement on days where the children don't do P.E.
Children in YR have at least 1 hour of PE with sports coach per week. EYFS environment is designed to ensure the children are able to meet the 'physical development' expectations.	Sports Coach is timetabled to work with children in YR for one hour a week. Investigate activities and best practice for developing youngest pupils' fitness and strength.		Sports Coach Salary £15,000	Increased co-ordination and strength for gross motor skills. Children enjoy physical activity sessions with coach. Importance of movement is clear to children and parents from very beginning of schooling.	Mr Harrison to be timetabled for a sports session with YR each week. He will support physical development in YN of a morning when he is in EYFS.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to work towards afPE Quality Mark in order to raise profile of PE across whole school community and increase awareness of importance of healthy lifestyle. (Our application to do this was delayed due to COVID restrictions).	Kerstine Hogg to support with application. Contact Simon Leach to begin process Audit provision and create action plan Engage wider school community- views and ideas.	£850- cost of award, release time, meetings, cover etc. Funding for this to come from school funds.	Due to PE lead being on Maternity leave and a change in the SLT, we will begin this process again in 2022/23.	HT, PE lead & Mr Harrison to work alongside each other to begin the application. Mr Harrison will be released from EYFS in afternoons to support the delivery of sport in the school. This will include pre-school activities, lunch time, curriculum & extra-curricular activities.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Sports coach to work alongside staff to increase their knowledge and skills when teaching PE.	Use a 6 week co-teaching model which supports teaching staff to deliver PE sessions independently. P.E. Lead to monitor PE sessions to assess impact and delivery.	Sports Coach Salary £15,00	Staff feel confident to deliver PE independently. They have a model to follow and use the expertise of the Sports Coach to answer any questions they may have, Staff have developed their subject knowledge within P.E. This has had an impact on the quality of lessons they teach to the children.	Teachers have now had several years of PE CPD and as a result, we will no longer employ a Sports Coach to develop CPD. From September 22, Mr Harrison will support teachers delivering sport – particularly outdoor education. In other areas of PE, Mr Harrison may support by challenging the more able or supporting those who are unable to access the lesson.

Renew 'Get Set 4 PE' which all staff can access to plan in order to ensure quality lessons are delivered which will provide best PE education for our children.	Renew the subscription in February 2022.	£530 ↓	Staff & Sports Coach use the online planning tool to plan effective lessons at appropriate level for the children they teach. Those children working at greater depth have opportunities to show and develop this as teachers have access to planning which includes strategies for this.	Cost of resource will be met through main school budget if Sports Premium halts. Aim to equip all staff with necessary skills to teach PE effectively and develop subject knowledge. Staff to have a clear understanding of the progression and development of skills in P.E. across the school.
Use Get Set 4 PE' assessment tool to monitor the progress of all children across the subject in order to plan, challenge and support every child's next steps and reach potential.	Use staff meeting time to review using the assessment tool effectively to track progress of children. All staff to have login and as part of the co-teaching model, staff will assess children alongside sports coach and input data. Staff to analyse data to ensure those working below expected are targeted in lessons and offered spaces in extra-curricular clubs		Those children who are working below expected have been targeted for extra-curricular activities. Year 1 and 2 were targeted during the Autumn Term and 3, 5 & 4 during the Summer Term.	Cost of resource will be met through main school budget if Sports Premium halts. Review online tool in staff meeting in September 2022.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>PE long-term plans will be amended to close any identified gaps from nationwide & local lockdowns – this includes having a focus on fitness and fundamentals in all year groups.</p>	<p>Review current long-term plans and adjust as necessary. Use GetSet4PE planning tool to ensure gaps are closed but also, we have a good range of sporting activities planned for the children.</p>	<p>CG Release Time. No funding required.</p>	<p>All children have had opportunities to experience a wide range of sports each year and across the phases.</p> <p>Children have closed some gaps in P.E. after school closure to due National Lockdown – this is due to a focus on fitness and fundamentals.</p>	<p>Evaluate the plans for September 22. Focus will now shift to outdoor education.</p>
<p>Ensure PE is well resourced so that children have maximum opportunity to engage with all sports and activities</p> <p>Create a 3 year resourcing plan which prioritises need to have maximum impact on children and makes best use of funding.</p>	<p>Audit current PE resources against requirements of long-term plans Prioritise equipment needed in order to allow children to engage and take part in sport/ activity and order.</p>	<p>£1000</p>	<p>Children have positive experiences of PE and are motivated to take part in activities. This is reflected in pupil voice.</p> <p>High quality resources have been organised and taken care of to ensure they last longer meaning children have the equipment they need for the lessons.</p>	<p>PE equipment and outdoor learning/education equipment ordered using Sports for Schools Vouchers and a portion of Sports Premium funding.</p> <p>Mr Harrison and PE lead to organise equipment – Mr Harrison will be allocated time each week to sort and prepare equipment. This will ensure the equipment is well cared for.</p>
<p>Increase staffing to provide structured opportunities for children to engage with PE/ Sports at break/ lunch</p>	<p>Review timetable and contract of Sports coach so that he is available to work with children during breaks and lunch.</p> <p>Provide Lunchtime staff with training/ support to engage children in sports and activities at lunchtime</p>	<p>CG to train in leadership time. No funding required.</p>	<p>Due to PE lead being on Maternity Leave and a change in SLT – this was not actioned this year.</p>	<p>From September 22, Mr Harrison will organise activities during lunch times for children to be active – Play Leaders will be trained and involved in this process. TA's will be directed by Mr Harrison.</p> <p>Equipment for these activities will be organised by Mr Harrison during his preparation time – these recourses were purchased using Sports for Schools Vouchers.</p>

<p>Extra-curricular sporting clubs to be available to all year groups. The focus of the clubs will vary depending on the need of the children – sports coach to identify these in PE lessons.</p>	<p>Sports Coach to organise extra-curricular club focus.</p> <p>He will identify gaps and plan session which will help chn to close the gaps.</p> <p>Half termly groups e.g. Y1/2 Y3/4 A1. Y5/6 YN/R A2.</p>	<p>Sports Coach Salary £15,00</p>	<p>Extra-curricular attendance was high this year. Sessions were planned, where possible, on days when the children had PE so were already dressed for the session – this impacted attendance.</p> <p>Sports coach used interests of the children and identified gaps to plan sessions. This had a positive impact on confidence & self-esteem of children in their PE lessons.</p>	<p>Extra-curricular clubs to be delivered by Mr Harrison and school staff. The aim is for all year groups to have access to a sporting club at least once a term.</p> <p>Identify which clubs teachers/teaching assistants would like to deliver and plan first term of clubs.</p>
---	--	---------------------------------------	---	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £17,692	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Commit to Knowsley Sports Partnership SLA to provide opportunities for children to engage in inter school competitions whether in person or virtual.	Buy into the SLA at Gold level- giving full access to all competitions Select competitions to participate at the beginning of each term. Organise transport and parental permission at least 1 week prior to the competition. Ensure different children have the opportunity to participate in competitions – changes this year mean children can participate in different levels of competition.	£1,300	Due to PE lead being on Maternity Leave and a change in SLT – this was not actioned this year.	Participate in KSSP competitions again. Organise competitions each half term and allocate staff to attend. Look to increase the number of events we can take part in- possible purchase of mini-bus in order to support transport to events and maximise sporting opportunities.
Increase the number of Intra-class competitions so all children participate in competitive sports on a regular basis.	Termly intra-class competition to be organised by sports coach.	Sports Coach Salary £15,00	Due to PE lead being on Maternity Leave and a change in SLT – this was not actioned this year.	Mr Harrison & PE lead to organise Intra-class competitions. Develop a time table for the first term and review impact through pupil voice in Autumn 2.

Signed off by	
Head Teacher:	<i>T. Lewis</i>
Date:	28.7.22
Subject Leader:	C. Whitehead
Date:	28.7.22
Governor:	V A Fillingham
Date:	28.7.22