

## English

Spring 1- We are focusing on 'Journey to Jo'Burg'. This book tells the story of two children living within Apartheid South Africa. This term we will be using inference, thoughts, feelings, interpretation skills to write a diary, a letter and an information text about South Africa during Apartheid.

Spring 2- We are focusing on 'The Lady of Shallot'. This is a poem about a lady that is confined to a tower and is forced to look at the world from her tower. We will be using historical understanding, points of view and critical reasoning; to write a poem, a setting description and a story including a flashback event.

## Science

This term we will start by learning about Life Cycles; covering the differences in the life cycles of mammals, insects, amphibians and birds. We will also describe the life process of reproduction in some plants and animals!

## Music

Our first unit is called 'How Does Music Improve Our World', where we will be exploring how music makes the world a better place! After half term we will be inventing musical stories, singing songs that help us further develop our musical understanding.

## Art

Textiles – This half term we will be learning to weave with fabric and thread using appropriate skill and technique. Create and use a wide range of patterns and colours.

## Design Technology

Within this term we will be making Stew, based on Anglo-Saxon learning from last term! To help us understand seasonality and know where and how a variety of ingredients are grown, reared, caught and processed.

## Come and See

**Eucharistic** – Children will explore that The Eucharist is a memorial sacrifice in the Jewish sense of remembering, that is it makes present a past reality. It is a memorial of Christ's sacrifice on the Cross, through which Christ gives his body and blood for the salvation of all people and provides hope for the future.

**Lent**- Children will be exploring that Lent is the season when Christians try to focus on giving. This helps us to identify with the complete sacrifice of Jesus which is remembered in the liturgy of Holy Week, especially the Easter Triduum (Holy Thursday, Good Friday and Holy Saturday – Easter Sunday).

## PSHE/RSE

In PSHE, we will be developing initial understanding of the concepts of 'interest', 'loan', 'debt', and 'tax' (e.g. contribution to society through the payment of VAT). We will also be focusing understanding people have the right to protect their body from inappropriate and unwanted contact; and develop the skills and strategies required to get support if they have fears for themselves or their peers.

## Year 5 Spring Term



## Curriculum Enhancements

During this term we will be going on a Viking Experience where we will be focussing on the Viking struggle for the Kingdom of England, we will brave an ocean storm, sleep on a creaking longship, haggle in the marketplace and undertake a series of challenges to test our speed, strength and skill, to become a true dreng.

## You can help at home by...

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life.

Try to read with your child on most school days. There is more to being a good reader than just being able to read the words accurately. Just as important is being able to understand what has been read. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

## Maths

**Multiplication and Division** – This unit focuses on multiplication in the context of using different methods to multiply 4-digit numbers by 1-digit numbers and using inverse operations to justify our answers. We will also be focusing on dividing 4-digit numbers by 1- or 2-digit numbers familiarising with integers.

**Fractions**- Building on our knowledge of fractions we will start dividing and multiplying mixed numbers and improper fractions by whole numbers, finding a fraction of an amount. We will also be using our knowledge to understand how fractions can be operators.

## P.E.

**Dance** - Children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics. **Tag Rugby** - In this unit children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, pupils will support the ball carrier using width and drawing defence.

## French

Children will be communicating ideas, facts and feelings in speech and writing, focused on familiar and routine matters, using their knowledge of phonology, grammatical structures and vocabulary.

## History

Following on from our learning last term, we will focus on Vikings this term. Children will learn about invasions that build Britain the way we know it today and focus on law and order within Vikings times.

## Geography

**Rivers**- Children will be focusing on Rivers within Geography; how rivers are formed, what people use them for, how people ruin rivers and learning about the longest rivers in our world.