

### **English**

Use complex sentences appropriately in writing.  
Make choices about when to move a subordinate clause to the beginning of a sentence.  
Begin to understand that direct speech can show character and move events forward.  
Use prepositional phrases in a sentence.  
Select conjunctions, adverbs and prepositions to show time in writing - to indicate sequences of events or the passing of time.

**Science** - This term we will start by looking at the different parts of flowering plants, and the requirements of plants for life and growth and how they vary from plant to plant. We will also be learning about the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. After Half Term, we will be revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills.

**Music** - First the children will be exploring different musical styles, and considering how music shapes our way of life. Following that the children will be completing a unit called 'Recognising Different Sounds', in which we will be considering how music connects us to the environment!

**Art** - The children will explore gestural drawing where they will use charcoal to make links with cave people, who also used their fingers to draw with charcoal. They will then use light and dark tonal values in their work, to respond to narrative and create a dramatic atmosphere.

**Design Technology** - The children will create a shell structure using diagonal struts to strengthen and support. They will join materials to make products using both permanent and temporary fastenings.

### **Come and See**

**Serving** - The children will explore the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

**Reconciliation** - The children will learn that through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

**PSHE/RSE** - The children will learn about change, including transitions (between key stages and schools), loss, separation, divorce and bereavement. They will also learn that there are basic human rights shared by all peoples and all societies and that children have their own special rights.

## Year 3 Summer Term



### **Curriculum Enhancements**

Non-fiction library loan boxes  
Visit to Liverpool Museum combined with spring term visit.

### **You can help at home by...**

Researching new topics prior to or during the taught lessons.  
Support and encourage the regular completion of all homework tasks  
Daily reading  
Support of TTRS and Rainbow Spellings

### **Maths**

Compare and order unit fractions and fractions with the same denominators. Add and subtract fractions with the same denominators. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Recognise angles as a property of shape or a description of a turn. Identify properties of shapes. Add, subtract, measure and compare measurements using length, mass and volume.

### **P.E. Athletics** -

The children will be developing basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They will use their perseverance skills to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

**French** - This term the children will be learning the names of certain vegetables in French, and how and when to use masculine and feminine when naming nouns. The children will continue to revisit numbers, colours, days of the week and months of the year.

### **History - Ancient Egypt**

This topic will provide the children the opportunity to research why Egypt was such a successful civilisation, and also exploring pharaohs such as the famous, Tutankhamun.

### **Geography - Climate Zones**

During this topic the children will be learning:-

- How to identify lines of latitude.
- The location of climate zones.
- Comparison of climates.
- The weather patterns in a climate zone.