

English

Throughout the Spring Term we will explore these 4 core texts: The Storm Whale-Fiction, Hello Penguin-Non-Fiction, The Elephants UMBERALLA, Lions-Non-Fiction

We will explore these stories immersing ourselves in the characters and locations including underwater animals and polar regions. We will learn how to consolidate writing CVC words and begin to write simple sentences using a capital letter, fingers spaces and a full stop.

Understanding of the World (Links to Science)

Explore the natural world around them.

Describe what they see, hear and feel whilst outside.

Understand the effect of changing seasons on the natural world around them.

Explore and learn about different habitats comparing animals in hot and cold climates and exploring different cultures and ways of life.

Expressive Art & Design (Links to Music)

We will enjoy celebrating other cultures this half term and explore music from around the world including celebrations of Chinese New Year.

We will enjoy singing collectively learning new songs and rhymes and exploring rhythm and practice keeping in time with a beat.

Expressive Art & Design (Links to Art)

We will explore different artistic effects to express our ideas and feelings and use our core texts to explore this in fun and creative ways.

Expressive Art & Design (Links to Design Technology)

We will use junk modelling resources to create our own boats. We will enjoy baking activities including making cakes and biscuits.

Come and See

Celebrating-Local Church-Community-In this topic we will explore different celebrations and learn how we celebrate as a family, school and church community.

Gathering-Eucharist-Relating-In this topic we will explore different ways of gathering as a community.

Growing-Lent/Easter/Giving-In this topic we will explore new beginnings and learn about the important celebration of Easter.

Personal Development

PSHE/RSE

PSHE-We will focus on feelings and emotions and positive ways to share and act on our emotions in positive ways.

RSE-We will learn about ourselves and our bodies.

Reception Spring Term



Curriculum Enhancements

- Guide Dogs visits Ani-mobile-farm visit to school
- Weekly Forest Trips

You can help at home by...

- Reading x 4 times a week with your child.
- Reading and writing Word Time words 1-6 for short bursts 5 minutes x 4 times per week.
- To practice simple sentences in your home writing book.
- To practice daily maths skills-see maths targets.

Technology

- To use a bee bot with adult support.
- To use recording boxes to record children's responses.

Maths

Number

Recite number to 20. Count backwards from 10 and begin to count backwards from 15.

Talk about more or fewer than amounts up to 10.

Count objects and actions up to 10. Compare quantities to 10.

Subitise 5 objects. (quick recall of amounts to 5)

Link number to an amount to 10.

Recall number bonds to 5.

Understand combining amounts to 10- 5 add 3 is 8 beginning to understand the part whole model.

Shape, space and measure

Order items by height, length and weight.

Create and copy repeating patterns.

Become familiar with clock hands and face.

P.E.

Build on fundamental movements of crawling, skipping. Climbing, running, hopping etc.

Use core muscles to build strength and core posture.

Move with ease and fluency.

Develop skills including batting, passing and aiming.

Oracy

Use new vocabulary in new contexts.

Ask questions to find out more.

Connect ideas using a range of connectives.

Describe events in detail.

Retell a simple story of familiar texts.

Understanding of the World-Links to History and Geography

Comment on images of familiar situations in the past.

Recognise different beliefs and celebrate them in different ways.

Explore what children hear, feel and see when outside exploring the natural world including weekly trips to the forest.

Explore seasonal changes.

Recognise similarities and differences between life in our country and others around the world.

Explore different habitats.