

English

Spring 1 – The Promise

The children will write a persuasive text in the form of a flyer to promote the planting of trees. They will also create a re-write descriptive opening of story after the planting

Spring 2 – The Wind in the Willows

The children will write an explanation text – What is the water cycle? They will also write a diary entry in the role of ‘Mole’.

Reading – The children will understand that the meaning of poems can be enhanced through performance. They will explain how words and language in reading that writers have used to show atmosphere, mood or feelings.

Writing – The children will explore the writer’s craft in models discussed, and identify the structure, language and vocabulary. They will also use fronted adverbials to open paragraphs to show changes in time and place in narrative writing.

Science

This term we will start revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills.

After half term, we will be completing a unit on ‘States of Matter’, exploring ‘solids, liquids and gases’, and changes of state! We will also be learning about the water cycle!

Music

Violins – This term children will be continuing with their violin tuition, they will be moving on to more advanced pieces improving their control and tone. They will also be exploring the various elements of music through listening and appraising.

Art

Paint using watercolours – The children will explore different famous watercolour artists such as, William Blake and J.M.W Turner. They will focus on successfully use shading, tone and brushstrokes to create mood and feeling.

Design Technology

Warning System - The children will learn how more complex electrical circuits and components can be used to create a functional product. They will explore how circuits are used for lighting and incorporated into designs.

Come and See

New Life – The children will be able to ask and respond to questions about their own and others’ experiences of good news bringing life.

Building Bridges – The children will be able to make links to show how feelings and beliefs affect their behaviour.

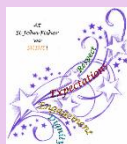
God’s People – The children will show how their own and others’ decisions about actions in life are informed by beliefs.

PSHE/RSE

VIPs – The children will recognise different types of relationship, including those between acquaintances, friends, relatives and families.

One World – The children will learn that differences and similarities between people arise from a number of factors.

Year 4 Summer Term



Curriculum Enhancements

This half term the children will going on an exciting residential to Colomendy! Colomendy is located deep in the valley, surrounded by scenic hills and woodland. The children will take part in lots of exciting outdoor activities, such as; climbing, abseiling and zip-wiring!

You can help at home by...

Times Table Rock Stars is a website the children can use at home to help boost their fluency and recall in multiplication and division. Try to read with your child on most school days. There is more to being a good reader than just being able to read the words accurately. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part.

Computing

Games Designer – The children will solve open-ended problems.

River Mersey – The children will create a short film animation.

Maths

Decimals - This unit builds on the last by exploring decimals in more depth. Children first find number bonds of tenths and hundredths to 1 and show how this links to their number bonds to 10 and 100.

Money and Time - This unit is the first-time children are introduced to the £-p notation. Children will learn that the decimal point separates the pounds from the pence. This unit will also develop children’s ability to convert between units of time.

Geometry – This unit develops children’s understanding of certain types of 2D shapes and their properties. Children begin by learning about 3 types of angles: acute, obtuse and right angles.

P.E.

Dance – The children will focus on creating characters and narrative through movement and gesture. They will also think about how to use movement to explore and communicate ideas and issues, and their own feelings and thoughts.

Athletics – The children will use four key skills; emotional, physical, social and thinking skills. They will learn to develop stamina and an understanding of speed and pace in relation to distance and then move onto developing performing skills.

History

Suffragettes – Throughout this term, the children will learn about who the suffragettes were and what they did. The topic will be focused around the themes of ‘Law and Order’ and ‘Progress and Change’. The children will learn about the impact the Suffragettes made on our lives today, especially leader Emmeline Pankhurst.

Geography

South America (The Amazon) – During this term, the children will locate South America on a world map and identify a range of its physical and human features. They will also locate The Amazon on a map, consider the significance of its location and describe its importance. From learning this, the children will understand some of the threats to the Amazon and why they matter.