

## English

Summer 1- We are focusing on 'The Man who Waked Between the Towers'. This book tells the story of a Parisian Aerialist who dares to walk between the famous Twin Towers. This term we will be using research skill, writing development surrounding thoughts and feelings to write a newspaper report, an information text and a witness report.

Summer 2- We are focusing on 'Beowulf'. This is an Old English epic poem that tells the story of a Scandinavian hero who fights three battles against monstrous creatures. We will be using historical understanding, points of view and critical reasoning to plan and write a setting description, information text, a character description, a diary entry and re-telling of our story including direct speech.

## Science

This term we will start by revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills.

After half term we will be learning all about the changes that humans go through from birth to old age.

## Music

Within Summer 1 we will be exploring how music shapes the way of life for different cultures; this Unit of Work celebrates a wide range of musical styles. The clearly sequenced lessons support the key areas of the English Model Music Curriculum; Listening, Singing, Playing Composing and Performing.

## Art

### Typography and Maps

Children will focus on developing their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design. Through this topic children will create a typography map on a newspaper to show their creativity and develop dexterity.

## Design Technology

## Come and See

**Transformation** – Children will explore how Christians believe that the Spirit of God is active in each person and in a special way in the community of believers, which is the church. It is the work of the Spirit to enable people to hear Gods message, to respond and share it. The feast of Pentecost is a celebration of the gift of God's Spirit and its transforming power.

**Freedom and Responsibility**- Children will be exploring how Christians believe that God has given to each person the free will and power to choose. The gift of God's Spirit, guarantee of God's abiding presence is the foundation of Christian faith in the holiness of conscience. The creative interplay of freedom and responsibility informs the life of the community of believers, the Church.

## PSHE/RSE

Children will be developing understanding to recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these. To realise the nature and consequences of discrimination, teasing, bullying and aggressive behaviours (including cyber bullying, use of prejudice-based language, 'trolling', how to respond and ask for help).

## Year 5 Summer Term



## Curriculum Enhancements

During this term we are hoping to go on a day of experience to develop our understanding of Early Islamic Civilisation, try to get an understanding of the culture of Baghdad and develop and secure our knowledge from History.

## You can help at home by...

Children need lots of experiences and support during this term as they are making their transition into year 6! You can help at home by consolidating learning from within school by talking to your child about concepts and methods that they have learnt within the school day.

## Computing

During this term we will be developing skills surrounding Binary Code. Binary coding system using the binary digits 0 and 1 to represent a letter, digit, or other character in a computer or other electronic device. It is widely used in computer programming so it is important to learn how to use it within this technologically advancing world.

## Maths

**Perimeter and Area**- This unit provides children with numerical strategies to calculate the perimeter and area of polygons, squares, rectangles and other rectilinear shapes. They will be introduced to simple formulae such as perimeter = 2 × (length + width) and area = length × width. This unit builds on the concepts of area and perimeter learned in Year 4. Previous methods (including the use of concrete representations and squares) will be used as a starting point to derive numerical strategies

**Graphs and Tables**- This unit builds on children's statistics work from earlier units in both Year 3 and Year 4. The work covered also allows children to apply their knowledge of place value and number operations to solve simple problems based on the data presented in tables and line graphs. Children will look at examples of line graphs that display discrete and continuous data and at dual line graphs. For the first time, children will also make, complete and interpret two-way tables, which allow children to break down data into more categories.

## P.E.

**Dance** - Children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.

**Athletics**- In this unit children will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, pupils think about how to achieve their greatest possible speed, height, distance or accuracy and learn how to persevere to achieve their personal best.

## French

Children will be communicating ideas, focused on engaging in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help, using their knowledge of phonology, grammatical structures and vocabulary.

## History

Children will be focusing on Early Islamic Civilisations. We will be making connections between life in Baghdad and life here at home during a similar time. They will be exploring and making connections between how the Early Islamic Civilisations and their development has had an impact on our modern world in terms of medicine, mathematics and religious development.

## Geography

**Mountains**- Children will be focusing on Mountains within Geography with particular focus on famous mountains and mountain ranges around the world. Children will research and make connections between living in the Mountains and how this effects peoples every day lives.