

## English

We are listening, remembering and talking about different sounds in the environment, with instruments and body percussion. We are beginning to participate in oral blending / segmenting activities. We are learning to be able to read our own names without visual support (eg a photograph). We are engaging in purposeful mark making. We are beginning to attempt to write our names – using a name card for support.

## Understanding of the World (Links to Science)

We are beginning to use all our senses to explore natural materials outdoors. We are beginning to explore how things work.

## Expressive Art & Design (Links to Music)

We are beginning to remember and sing entire songs. We are beginning to sing in the pitch and tone that we have heard (copying from another person) In our music sessions we are learning to play musical

## Expressive Art & Design (Links to Art)

We are beginning to explore with mixing colours. We are beginning to draw with increasing detail. We are continuing to explore different materials.

## Expressive Art & Design (Links to Design Technology)

We are beginning to create using objects available to us (junk modelling) We are being involved in the process of making playdough.

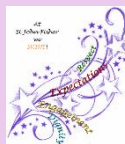
## Come and See

We are learning about gathering and coming together and talking about situations where we

## Personal Development - PSHE/RSE

We are continuing to be supported to understand and talk about how others might be feeling and reasons why. We are beginning to talk about feeling using words including 'happy, sad, angry. We are beginning to help finding solutions to conflicts and rivalries. We are developing being able to settle to an activity of choice for some time. We are developing independence within self care routines.

## Nursery - Spring Term



## Curriculum Enhancements

Teddy Bears picnic.

## You can help at home by...

Ask the children about their day. What story did we read? What numbers did we learn about? What activities were outdoors? Check the nursery blog for pictures of your children and discuss with them.

## Maths

We are using our fingers to represent numbers with accuracy. We are counting up to 5 objects (using 1;1 correspondence) We are beginning to quickly recognise 1 or 2 objects (subitising) We are developing our skills in sorting and matching according to shape and size. We are beginning to represent numbers using marks.

## P.E. (Physical development)

We are continuing to develop movement of walking, running, and using our large muscles. We are continuing to develop balancing and ball skills. We are beginning to collaborate with others to manage large items and take part in some group team activities. We are using a range of one handed tools and equipment to develop fine motor skills. We are continuing to develop a comfortable grip with good control when holding mark making tools.

## Oracy (communication and language)

We are enjoying listening to stories and beginning to retell the story in our own words. We are beginning to listen to others in small groups, and expressing our points of view. We are also beginning to shift attention from one thing to another when needed and given a prompt. We are continuing to develop and sing a repertoire of songs. Our vocabulary range is widening.

## Understanding of the World (Links to History)

We are beginning to make sense of our own life history. We continue to show an interest in different occupations.

## Understanding of the World (Links to Geography )

We are participating in a visit to the forest for a picnic. We are beginning to be aware that there are different countries in the world.