

## English

### **Autumn 1 – Escape from Pompeii**

The children will write an instructional text, a recount of events and an information text on Roman life.

### **Autumn 2 – The Incredible Book Eating Boy**

The children will retell the story from a character's point of view and write an explanation text about how we digest food.

**Reading** – The children will learn to empathise with a character and explain how characters' actions can tell the reader about their thoughts, feelings and motives. They will identify the main idea and the message it may have.

**Writing** – The children will infer characters' feelings, thoughts and motives from their actions. They will also explain how characters' actions can tell the reader about their thoughts, feelings and motives.

## Science

This term we will start by exploring different ways to group and classify animals. We will be learning how to read and use classification keys, and how habitats can change (or be changed) to the benefit or detriment of the organism that live there.

After half term, we are completing a fabulous unit in which we explore the digestive system and teeth!

## Music

**Violins** – This term children will be continuing with their violin tuition, they will be moving on to more advanced pieces improving their control and tone. They will also be exploring the various elements of music through listening and appraising.

## Art

**Storytelling through drawing** - Pupils will explore the work of artists who create illustrations that tell stories. They will investigate different techniques before deciding on a final series of images to create a comic.

## Design Technology

### **Textiles – Christmas Stocking**

The children will design and create their own Christmas stocking using felt. They will use a range of techniques such as; cutting, sticking and using a needle and thread to combine two pieces of felt together.

## Come and See

**People** – The children will be able to retell some of the stories about Jesus' family and describe how characters in the Bible lived out their lives.

**Called** – The children will be able to ask and respond to questions about being chosen and wonder about the reason for responses to being chosen.

**Gift** - The children will be able to ask and respond to questions about what they and others wonder about the gift of love and friendship.

## PSHE/RSE

**Think Positive** - To understand what positively and negatively affects their physical, mental and emotional health.

**Growing Up** - To learn what is meant by the term 'habit' and why habits can be hard to change.

## **Year 4 Autumn Term**



## Curriculum Enhancements

During this term we will be going on a whole school outing to the Cinema for our exciting Christmas trip!

## You can help at home by...

Times Table Rock Stars is a website the children can use at home to help boost their fluency and recall in multiplication and division. Try to read with your child on most school days. There is more to being a good reader than just being able to read the words accurately. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part.

## Computing

The children will test existing programs to see how they could be improved and will evaluate information presented to them to make informed choices about what is Fake News.

## Maths

**Place Value** - This unit emphasises the importance of Place Value and allows children to represent 4-digit numbers and count in 1,000s. They will move on to comparing 4-digit numbers and ordering numbers to 10,000.

**Addition and Subtraction** – This unit further develops their estimation and answer-checking strategies and their problem-solving skills. The children will begin to add and subtract numbers with more than four digits.

**Measure** - This unit builds on children's understanding of the properties of squares, rectangles and rectilinear shapes. It extends children's basic comprehension of shapes being 'bigger' or 'smaller' than one another.

## P.E.

**Gymnastics** – The children will learn a wider range of travelling actions and include the use of pathways. They develop more advanced actions such as inverted movements and explore ways to include apparatus.

**Outdoor Adventure** – The children will develop communication, team work and problem solving skills through a range of outdoor activities. They will improve their navigation skills including orientating a map, identifying key symbols and drawing and following a route.

## History

**Ancient Greece** – During this term the children will focus on studying life in Ancient Greece to help answer the enquiry question: Why should we thank the Ancient Greeks? We will explore aspects of daily life including democracy and the Arts.

## Geography

**Rainforest** – Throughout this term, the children will recognise what a rainforest is and locate the world's rainforests on a map. They will explore features of a Rainforest biome and the impact of the deforestation of the rainforests and explore the importance of rainforests.