

Welcome to Year 4

WEDNESDAY 6TH SEPTEMBER 2023





Our Mission

**“Believe in the light so that you
will be children of the light”**

John 12:36

A **Child** of the Light; A **School** in the Light; A **Community** in the Light

*Your support is vital to ensure we are a team and help our children to
SHINE!*

The Year 4 Team

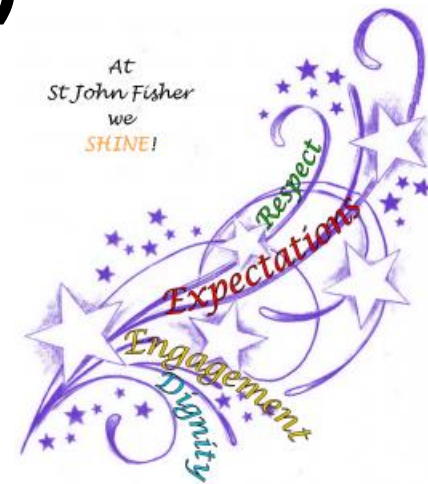
Mrs Mackey Class Teacher

Mrs Duffy Teacher

Mrs Sweeney Teaching Assistant

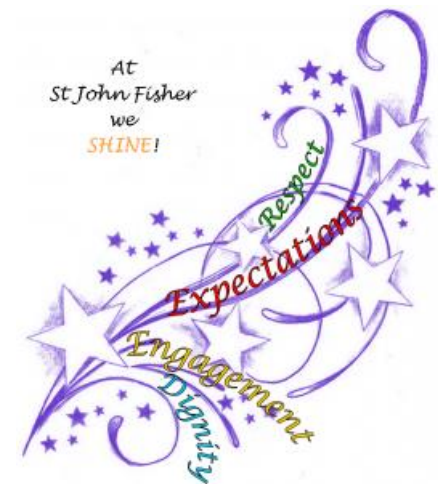
Miss Bramley (French Teacher)

Mrs Ali (Violin Teacher)



Uniform Expectations

School Uniform – St John Fisher
Catholic Primary School
(stjohnfisherprimary.co.uk)



P.E

Year 4 : Monday and Wednesday

If school P.E kit is not worn to school, parents/carers will be called to bring in school uniform for their child to wear that day.



Black or navy blue trainers only



Homework

WEEKLY

Reading books – books changed **Monday**. Remember to re-read books to aid fluency.

Reading Record – Three comprehension questions per week. Out on a Monday along with their reading book, and returned on Monday.

Spellings – Weekly spelling lists found in Reading Record. To be tested on a Friday. Rainbow Spellings – individual spellings (a selection of minimum of 3 practised weekly).

Maths – One activity per week via Seesaw. Out on a **Friday**, completed by **Monday**.

TERMLY

Project – one home learning activity per half term. Optional for children.

Autumn 1 – Creation/Art Autumn 2 – Jesus is born

Reading Challenge

The children will pick a book from their year group challenge based either in the library or their classroom.

They do not have to choose one of these books every visit to the library and many will also have their levelled reading scheme books to take home too.



Share together at home. Discuss new words and ask your child questions about the text.

We hope you enjoy this special time together.



HOW IT WORKS

We are aiming for 10 titles to be read from now until the end of the year.

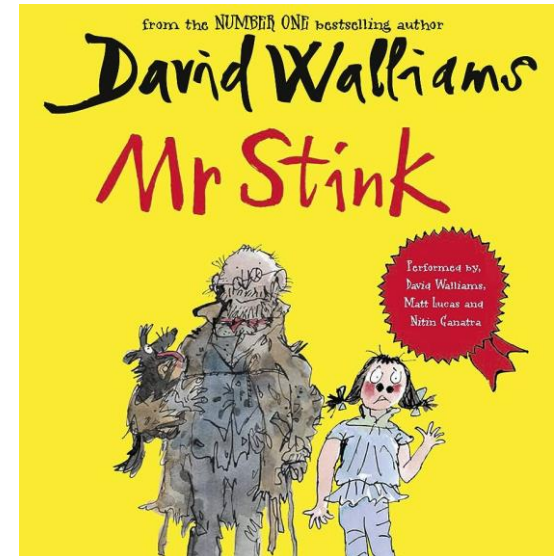
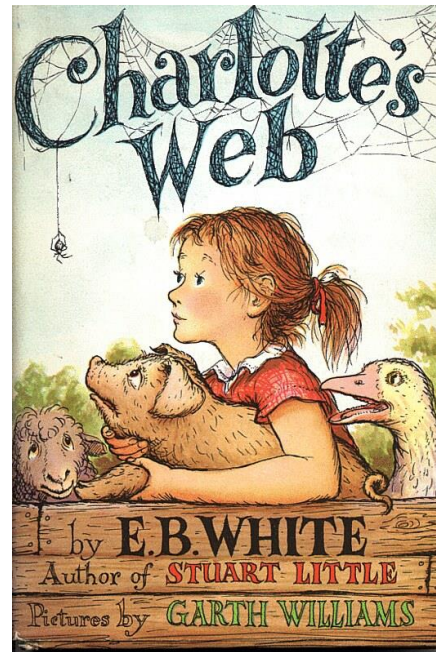
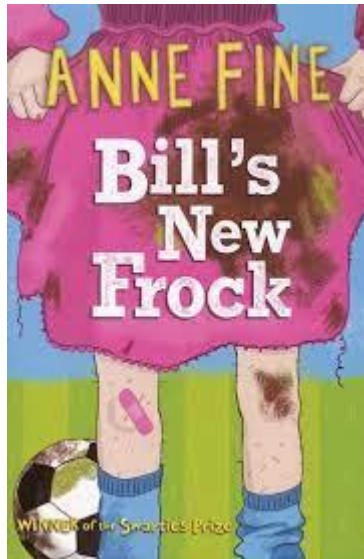



Once they have completed the book, they have an option to choose a fun activity to demonstrate their new understanding. Their teacher will have these available in their classroom.



This optional activity can be returned with the book.

Here are some of the titles available to Year 4





SJF Rainbow Spelling Scheme

Child's individual sheet sent home each half term.

Please support your child at home to practise the spellings that have not been highlighted.

Children will be assessed during the half-term.

They will receive a badge to celebrate completion of that list and move to the next colour.



Rainbow Spelling Scheme

SFJ Rainbow Spellings: Red List

the	said	she	once	were	you	there	house
a	says	we	ask	was	go		our
do	your	no	friend	is			
to	they	come	school	his			
today	be	some	put	has			
of	me	one	are				

If a box is not highlighted, it is a spelling that needs to be targeted.

Name: _____

SFJ Rainbow Spelling Purple List

accommodate	bruise	definite	equipment	interrupt	prejudice	secretary	twelfth
accompany	cemetery	desperate	foreign	leisure	privilege	signature	vehicle
according	committee	disastrous	frequently	mischievous	pronunciation	sincere	yacht
achieve	conscience	embarrass	guarantee	muscle	restaurant	sincerely	
amateur	conscious	environment	hindrance	nuisance	rhyme	soldier	
ancient	controversy	equip	immediately	opportunity	rhythm	sufficient	
awkward	convenience	equipped	interfere	physical	sacrifice	thorough	

If a box is not highlighted, it is a spelling that needs to be targeted. Thank you for your support.

Name: _____

Autumn Term

Spring Term

Summer Term

Statutory tests

Year	Test
Year 1	Phonic Screening Test
Year 2	KS1 SATS
Year 4	Times table Check
Year 6	KS2 SATS

Enrichment

We aim to offer an enrichment experience to each class termly.

Further information will follow once trips and visitors bookings are confirmed.

Curriculum Map

English

Autumn 1 – Escape from Pompeii

The children will write an instructional text, a recount of events and an information text on Roman life.

Autumn 2 – The Incredible Book Eating Boy

The children will retell the story from a character's point of view and write an explanation text about how we digest food.

Reading – The children will learn to empathise with a character and explain how characters' actions can tell the reader about their thoughts, feelings and motives. They will identify the main idea and the message it may have.

Writing – The children will infer characters' feelings, thoughts and motives from their actions. They will also explain how characters' actions can tell the reader about their thoughts, feelings and motives.

Science

This term we will start by exploring different ways to group and classify animals. We will be learning how to read and use classification keys, and how habitats can change (or be changed) to the benefit or detriment of the organism that live there.

After half term, we are completing a fabulous unit in which we explore the digestive system and teeth!

Music

Violins – This term children will be continuing with their violin tuition, they will be moving on to more advanced pieces improving their control and tone. They will also be exploring the various elements of music through listening and appraising.

Art

Storytelling through drawing - Pupils will explore the work of artists who create illustrations that tell stories. They will investigate different techniques before deciding on a final series of images to create a comic!

Design Technology

Textiles – Christmas Stocking

The children will design and create their own Christmas stocking using felt. They will use a range of techniques such as; cutting, sticking and using a needle and thread to combine two pieces of felt together.

Come and See

People – The children will be able to retell some of the stories about Jesus' family and describe how characters in the Bible lived out their lives.

Called – The children will be able to ask and respond to questions about being chosen and wonder about the reason for responses to being chosen.

Gift - The children will be able to ask and respond to questions about what they and others wonder about the gift of love and friendship.

PSHE/RSE

Think Positive - To understand what positively and negatively affects their physical, mental and emotional health.

Growing Up - To learn what is meant by the term 'habit' and why habits can be hard to change.

Year 4 Autumn Term



Curriculum Enhancements

During this term we will be going on a whole school outing to the Cinema for our exciting Christmas trip!

You can help at home by...

Times Table Rock Stars is a website the children can use at home to help boost their fluency and recall in multiplication and division. Try to read with your child on most school days. There is more to being a good reader than just being able to read the words accurately. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part.

Computing

The children will test existing programs to see how they could be improved and will evaluate information presented to them to make informed choices about what is Fake News.

Maths

Place Value - This unit emphasises the importance of Place Value and allows children to represent 4-digit numbers and count in 1,000s. They will move on to comparing 4-digit numbers and ordering numbers to 10,000.

Addition and Subtraction – This unit further develops their estimation and answer-checking strategies and their problem-solving skills. The children will begin to add and subtract numbers with more than four digits.

Measure - This unit builds on children's understanding of the properties of squares, rectangles and rectilinear shapes. It extends children's basic comprehension of shapes being 'bigger' or 'smaller' than one another.

P.E.

Gymnastics – The children will learn a wider range of travelling actions and include the use of pathways. They develop more advanced actions such as inverted movements and explore ways to include apparatus.

Outdoor Adventure – The children will develop communication, team work and problem solving skills through a range of outdoor activities. They will improve their navigation skills including orientating a map, identifying key symbols and drawing and following a route.

History

Ancient Greece – During this term the children will focus on studying life in Ancient Greece to help answer the enquiry question: Why should we thank the Ancient Greeks? We will explore aspects of daily life including democracy and the Arts.

Geography

Rainforest – Throughout this term, the children will recognise what a rainforest is and locate the world's rainforests on a map. They will explore features of a Rainforest biome and the impact of the deforestation of the rainforests and explore the importance of rainforests.