

English

Understand that writing, particularly non-narrative, needs organising into sections of related ideas. Begin to group related ideas into sections. Evaluate effectiveness of writing. Extend independent sentences (clauses) by adding a sentence (clause) starting with a subordinating conjunction. Use noun phrases in own writing to add detail. Evaluate the effectiveness of noun phrases used in own writing. Use commas to punctuate sentences where there are items in a list. Use apostrophes for singular possession correctly in own writing.

Science

Plants - This term, we start by completing a topic on plants, with a particular focus on the conditions required for growing, and the way that different types of plants change as they grow. After half term, we will be revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills.

Music

Our first unit is called 'Music That Makes You Dance', where we will be exploring how music shapes our way of life! After half term we will be exploring improvisation, and how music connects us to the environment!

Art

Expressive painting - To use a range of materials creatively to design and make products and to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

Design Technology

Food - As part of our work with food, we will be learning how to make a fruit kebab and applying the principles of nutrition and healthy eating.

Come and See

Spread the Word – Children will recognise the stories of Jesus' Resurrection and the coming of the Holy Spirit at Pentecost as religious stories. We will recognise how the disciples changed through the power of the Holy Spirit and how the Holy Spirit helps Christians in their lives
Rules – Children will explore

PSHE/RSE

We will talk about people who look after us, our family networks, who to go to if we are worried and how to attract their attention. We will discuss how to communicate our feelings to others and to recognise how others show feelings.

Year 2 Summer Term



Curriculum Enhancements

A visit to Weaver Museum to explore The Great Fire of London.

You can help at home by...

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. Try to read with your child on most school days. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

Computing

Code a story – We will plan out an algorithm with a sequence of commands to carry out specific tasks. We will predict the outcome of a sequence of blocks in Scratch.

Maths

Fractions – This unit builds on children's knowledge of equal groups. This unit also exposes children to equal parts in a range of contexts, including shape and numbers. At first, children will deal with unit fractions where the numerator is always one, focusing on halves, quarters and thirds. Children will then move on to non-unit fractions and learn about the equivalence between them.

Time – This unit will develop children's ability to tell and write the time to five minutes, including quarter past and quarter to the hour. Children will know the number of minutes in an hour and hours in a day.

P.E.

Athletics - In this unit we will develop skills required in athletic activities such as running at different speeds, jumping and throwing.

Fitness - In this unit we will take part in a range of activities to develop components of fitness. We will begin to explore and develop agility, balance, co-ordination, speed and stamina.

History

The Great Fire of London - In this unit we will learn about the key events of the Great Fire of London and develop an understanding of the ways in which we can find out about the past. The children will have the opportunity to increase their awareness of the past by learning about what London was like in the 17th century.

Geography

Continents and Oceans - We will be naming and locating the world's seven continents and five oceans using world maps, atlases and globes. We will be using basic geographical vocabulary to refer to key physical features and key human features.

