

### English

Use conjunctions to show reasons or causes in their writing.  
Develop their sentence work using more than one clause.  
Infer characters feelings and offer opinions based on the evidence available to them.  
Make choices about the position of a prepositional phrase in a sentence.  
Edit and proof read their own writing.  
Publish their own writing.  
Recite their own compositions.

Science - This term we will start by focusing on human beings, and what nutrition they need to live healthy lives. We will also look at the skeleton, and how it combines with muscles to allow us to move! After half term, we will be looking at light; how it travels and behaves. We will be exploring shadows, and also how to protect our eyes from sun damage.

Computing - The children will be using search tools to find and use appropriate websites to produce fact files, information leaflets and posters.

Music - The first unit focuses on developing our notation skills, and explores how music can bring us together. After half term we will be enjoying improvising, and finding out what music can teach us about the past!

### Art

Gestural Art - The children will be researching art work by Laura McKendry and Edgar Degas and using charcoal to create their own drawings using gestural art.

### Design Technology -

Mechanisms - The children will research the Greek Scientist, Archimedes, using his technique of how levers work to create a moving Christmas card.

### Come and See

Domestic Church - Children will learn the joys and sorrows of being a family at home, and that Jesus was born and lived in a human family.  
Baptism - Children will learn that belonging to a group involves promises and rules. They will then learn all about the promises made at Baptism.  
Visitors - the children will explore the demands and joys of visitors. They will then learn all about the preparations we make in preparing for the coming of Jesus.

PSHE/RSE - Families and friendship - What makes a family; features of family life.

Safe relationships - Personal boundaries; safely responding to others; the impact of hurtful behaviour.

Respecting ourselves and others - Recognising respectful behaviour; the importance of self-respect; courtesy and being polite.

## Year 3 Autumn Term



### Curriculum Enhancements

Cinema trip                      Topic boxes                      Library loans  
Drama workshops

### You can help at home by...

Supporting your child with regular practice of their times tables, i.e. visit TTRS daily for 5 minutes.

Read with your child daily, supporting with blending and segmenting unknown or unfamiliar words.

Spark your child's interests by visits to the library, charity shops to look for relevant books or artefacts relevant to new topics.

### Maths

Recognise the value of each digit in a 3 digit number.  
Compare and order numbers up to 1000  
Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.  
Solve number problems and practical problems.  
Add and subtract numbers with up to three digits.  
Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

P.E. Gymnastics - Children will develop balancing, rolling and jumping. They develop their sequence work, matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow.

Outdoor - The children will develop team building skills through working in small and large groups, listening to each other, communicate effectively, problem solve together and learn how to take on the role of the leader.

French - The children will begin by learning how to count to 10 in French. They will then learn the days of the week and colours through songs and actions.

### History - Stone Age

The children will learn about the 3 periods of the Stone Age;- Palaeolithic, Neolithic and Mesolithic. They will learn all about the materials used, the food they ate, and the sites, Skara Brae and Stonehenge, which tells us how people lived during this time.

### Geography - South America - Rio

The children will learn:-  
The location of South America and its key features.  
The location of South American countries.  
Similarities and differences between Brazil and England.  
What daily life in Rio de Janeiro is like.  
South East Brazil's trade links.  
The advantages and disadvantages for Brazil hosting the Olympic Games.