

St John Fisher

Catholic Nursery & Primary School

Weekly Newsletter: 20th October 2023

Learning Power of the Week: **Perseverance**

- Never give up when it is difficult
- Feed off frustration and encourage yourself
- Understand learning is a slow and uncertain process
- Take risks and be committed
- Explore every possibility

I might not be there yet, but I'm closer than I was yesterday

If at first you don't succeed...try, try again

Learning Power Winners:

Nursery: Axel

Reception: Meadow

Year 1: Tyler

Year 2: Harper

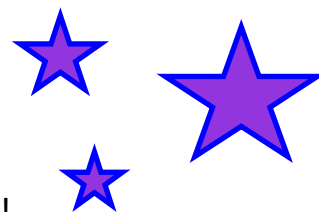
Year 3: Zach

Year 4: Alannah

Year 5: Jude

Year 6: Bella

Well done children, you have shown how you **SHINE** this week!



Food Bank Donations



Curriculum Update



This week our curriculum update is about some aspects of our P.S.H.E curriculum and the work we do using the resource Picture News.

Please see the third page of the newsletter for this update.



Mass Times:

Fr Michael would love to see you all in Church to celebrate mass:

Wednesday : 9:15

Saturday: 5.30PM—St John Fisher Church

Sunday: 11AM—St Columba's Church



Prayer of the Week

Prayer for Generosity

Lord, teach me to be generous.
Teach me to serve you as you deserve;
to give and not to count the cost,
to fight and not to heed the wounds,
to toil and not to seek for rest,
to labor and not to ask for reward,
save that of knowing that I do your will.



Attendance

Our attendance target for each class in school is 97%+ each week.



Year	Percentage	Number of stars awarded
Nursery	95%	0
Reception	89%	0
Year 1	97%	1 ★
Year 2	96%	0
Year 3	98%	2 ★★
Year 4	90%	0
Year 5	98%	2 ★★
Year 6	88%	0

Our attendance champions this week are Year 6 with 99%.

You have to be in to win!

97% - 1 star ★

98-99% - ★★

100% - ★★★

Plus 5 minutes extra play on a Monday!



Save the Date!

Parents and carers are invited to the following events

23rd October at 2:15 — Educational Health care practitioner workshop for parents—ALL WELCOME

24th October 2023 at 9am - Year 3 Prayer and Liturgy (School Hall)

25th October 2023 at 9am - Nursery parent session in class

25th October 2023 at 2pm - Reception parent session in class

10th November—Remembrance Day (details to follow)

14th November 2023 at 9am - Year 2 Prayer and Liturgy (School Hall)

15th November 2023 at 3:30pm - Parent workshop artwork display in classes

21st November 2023 at 9am - Year 1 Prayer and Liturgy

6th December 2023 - Parent evening 3:30 - 6:30

(Appointments will be available on line after half term).

School Dates (for children)

26th October 2023—After school Halloween event.

17th November 2023—Children in Need - Spotacular



Guiding Lights

Our first Guiding Lights meeting of the year will be at 2:15pm on Wednesday, 8th November 2023. This meeting will be held in the Church meeting room. Current Guiding Lights should have received an email today. If not, please let me know! If you would like to be a Guiding Light please email the school.



Cafod and Knowsley Food Bank

This week, our Prayer and Liturgy theme has been Generosity. We have discussed being generous with our time and giving donations to charity when possible. We had a visit from Father Michael, who shared with us his experience of working in Ethiopia with Cafod and a visit from the Knowsley Food Bank.





Curriculum Update

CALLICAIAN O BQAFB



P.S.H.E

Personal, social, health
and economic education



Picture News

Each week our children take part in Picture News. Picture News is sent to school each week about a current news story. The children are provided with an image, a thought-provoking question and a variety of resources which teachers use to engage all learners. There is an Early Years and a KS1 and KS2 Picture News each week. Below is an example taken from a previous Picture News.

What's happening in the news this week?

Picture News
in the Early Years

Let's have a look at this week's poster!

16th - 22nd October 2023

Let's look at this week's story

This is a sycamore tree. It is found in between two hills along the famous Hadrian's Wall that was built a very long time ago to separate England from Scotland. Many people enjoy walking along Hadrian's Wall and have had photos taken of themselves with this tree during their walk.

*Has anyone ever been on a walk along Hadrian's Wall before?
Do you like walking in the countryside? What do you or don't you like about it?
What might you see whilst you walk in the countryside?*

It has been in the news that someone, without asking permission first, has chopped down this tree. It was found already cut down by people walking. Watch the short useful video to show the tree before and after it had been felled.

*What do you think about this week's story?
Why do you think someone has chopped this tree down?
What would you say to the person who chopped it down?*

Useful Video
The Sycamore Gap, then and now www.bbc.co.uk/news/av/uk-66960442

How does it make me feel?



sad	angry	happy	confused	excited	worried	shocked	afraid
despondent disconsolate dismal doleful downhearted forlorn gloomy melancholic miserable woful wretched	agrieved annoyed discontented doleful distressed exasperated frustrated indignant offended outraged resentful vexed	beaming buoyant cheery contented delighted enraptured gleeful glowing joyful	addled baffled bemused bewildered disorientated indistinct muddled mystified perplexed puzzled	animated elevated enlivened enthusiastic exuberant thrilled	agitated anxious apprehensive concerned distracted distressed fretful perturbed troubled uneasy	astonished astounded dismayed dumbfounded horrificed staggered stunned surprised	alarmed apprehensive daunted fearful frantic horrified penified terrified

This week's story looks at events related to ...

During each session, children explore life skills such as debate, challenge and respectful talk. The children use our Respectful Talk curriculum to then agree or disagree with staff and their peers. The actions and stem sentences are below.

RESPECTFUL TALK: At SJF we listen with our



I agree with _____ because
_____ point was important
because
My idea is similar to _____ idea
because
_____ has a valid point because



I disagree with _____ because
I see it differently because
I agree with some of what
_____ said but I also think
I respect your opinion but
I would like to dispute what _____
said because



In addition to what _____ said
Furthermore I think that _____
Further to the point _____ made I
would add
I heard what you said about _____
can would like to add

