



Attendance



Our attendance target for each class in school is 97%+ each week.

Year	Percentage	Number of stars awarded
Nursery	100%	3 ★★★★★
Reception	95%	0
Year 1	96%	0
Year 2	87%	0
Year 3	89%	0 ★★
Year 4	98%	1 ★
Year 5	87%	0
Year 6	94%	0

Our attendance champions this week are Year 6 with 99%.

You have to be in to win!

97% - 1 star ★

98-99% - ★★

100% - ★★★

Plus 5 minutes extra play on a Monday!



Save the Date!

Parents and carers are invited to the following events

10th November—Remembrance Day (details to follow the week beginning 9th November 2023)

14th November 2023 at 9am - Year 2 Prayer and Liturgy (School Hall)

15th November 2023 at 3:30pm - Parent workshop artwork display in classes

21st November 2023 at 9am - Year 1 Prayer and Liturgy

6th December 2023 - Parent evening 3:30 - 6:30 (Appointments will be available on line after half term).

Christmas Performances

19th December 2023 at 9:30 am - Morning school hall - Year 1 and Year 2

20th December 2023 - at 2:15pm - Year 3 and 4

20th December 2023 - at 9:30am - Nursery and Reception followed by arts and craft

21st December 2023 - at 2:15pm - Year 5 and 6

Christmas Art and Craft

15th December 2023 - 9:15 - 10:00 - Year 1 and Year 2

15th December 2023 - 2:15 - 3pm - Year 3 and 4

18th December 2023 - 2:15 - 3pm - Year 5 and 6

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Halloween Event

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☆☆ The children had the most amazing time at the Halloween event last night. You all went to such a fantastic effort and they all looked amazing. I am sure you agree the school looked amazing and we would like to thank one of our very generous parents for donating the large inflatables. This event has helped us to raise money for our school. Any funds made this time around will go towards paying for celebration events for children and reading books.
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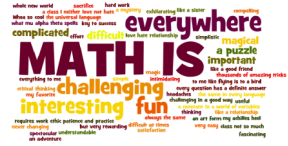


Curriculum Update

CALLICATAW RBQAFFB



Mathematics



Maths at St John Fisher

At St John Fisher a 'mastery' approach to maths has been adapted and implemented to meet the individual needs of our children. We therefore use the Power Maths Scheme of Work to ensure that our maths is broken down into small, progressive steps that are built upon daily. We feel it is essential that our children experience maths in a variety of situations and that they understand concepts using the concrete, pictorial and abstract model.

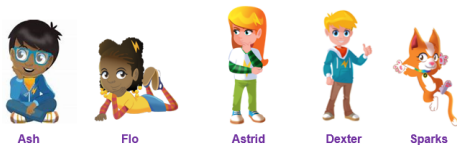
What is Power Maths?

Power Maths is a resource that has been designed for UK schools based on research and extensive experience of teaching and learning around the world and here in the UK. It has been designed to support and challenge all pupils, and is built on the belief that EVERYONE can learn maths successfully.

How does this support our approach to teaching?

The philosophy behind Power Maths is that being successful in maths is not just about rote-learning procedures and methods, but is instead about problem solving, thinking and discussing. Many people feel they were taught maths in a way that was about memorising formulas and calculation methods, then having to apply them without any real understanding of what or how these methods actually work. Power Maths includes practice questions to help children develop fluent recall and develop their conceptual understanding. Power Maths uses 'Learning Power' characters to prompt, encourage and question children. They spark curiosity, engage reasoning, secure understanding and deepen learning for all.

Meet the Power Maths Characters



How will the lessons work?

Each lesson has a progression, with a central flow that draws the main learning into focus. There are different elements, informed by research into best practice in maths teaching, that bring the lessons to life:

- **Discover** – each lesson begins with a problem to solve, often a real-life example, sometimes a puzzle or a game. These are engaging and fun, and designed to get all children thinking.
- **Share** – the class shares their ideas and compares different ways to solve the problem, explaining their reasoning with hands-on resources and drawings to make their ideas clear. Children are able to develop their understanding of the concept with input from the teacher.
- **Think together** – the next part of the lesson is a journey through the concept, digging deeper and deeper so that each child builds on secure foundations while being challenged to apply their understanding in different ways and with increasing independence.
- **Practice** – now children practice individually or in small groups, rehearsing and developing their skills to build fluency, understanding of the concept and confidence.
- **Reflect** – finally, children are prompted to reflect on and record their learning from each session and show how they have grasped the concept explored in the lesson.

This half term, the senior leadership team have been into all classes across the school to observe how the children are learning and being challenged. We observed some amazing sessions filled with independent learning, collaboration, challenge and critical thinking.

