

Welcome to Year 3

WEDNESDAY 6TH SEPTEMBER 2023





Our Mission

**“Believe in the light so that you
will be children of the light”**

John 12:36

A **Child** of the Light; A **School** in the Light;
A **Community** in the Light

*Your support is vital to ensure we are a team and help
our children to SHINE!*

The Year 3 Team

Mrs Cody

Miss Jones

Mrs Sweeney

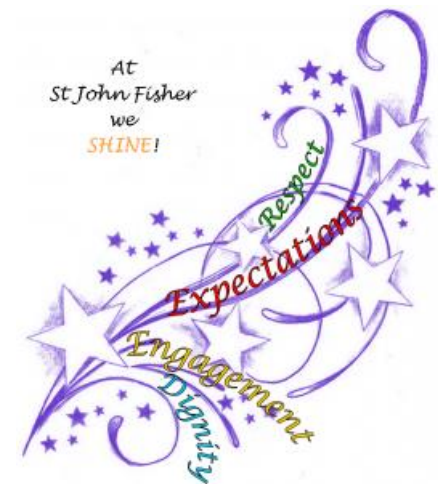
Mr Bates (Science)

Miss Bramley (French)



Uniform Expectations

School Uniform – St John Fisher
Catholic Primary School
(stjohnfisherprimary.co.uk)



P.E

Year 3 : Monday and Wednesday

If school P.E kit is not worn to school, parents/carers will be called to bring in school uniform for their child to wear that day.



Black or navy blue trainers only



Homework

WEEKLY

Reading books – books changed Monday. Children are not expected to change every week, especially if reading a book with chapters. Remember to re-read books to aid fluency.

Reading Record – Two questions per week. Out on a Monday, to be returned by the following Monday.

Spellings – Weekly spelling lists found in Reading Record.

These will be tested on a Friday.

Rainbow Spellings – individual spellings (a selection of minimum of 3 practised weekly).

Maths – One activity per week. Out on a Friday via Seesaw, to be completed by Monday.

TERMLY

Project – one home learning activity per half term. Optional for children.

Autumn 1 – Creation/Art Autumn 2 – Jesus is born

Reading Challenge

The children will pick a book from their year group challenge based either in the library or their classroom.

They do not have to choose one of these books every visit to the library and many will also have their levelled reading scheme books to take home too.



Share together at home. Discuss new words and ask your child questions about the text .

We hope you enjoy this special time together.



HOW IT WORKS

We are aiming for 10 titles to be read from now until the end of the year.

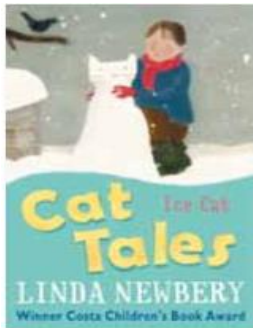


Once they have completed the book, they have an option to choose a fun activity to demonstrate their new understanding. Their teacher will have these available in their classroom.

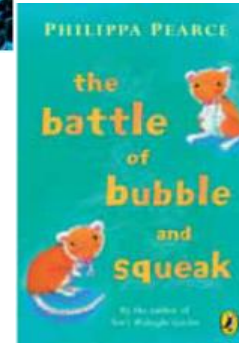
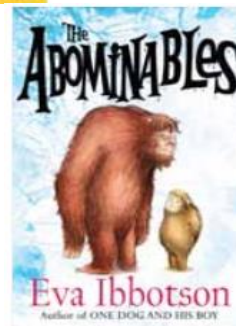
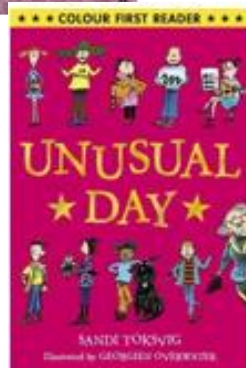
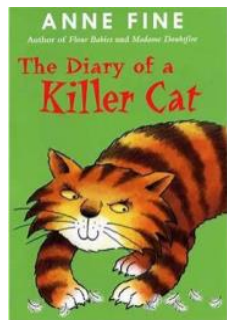
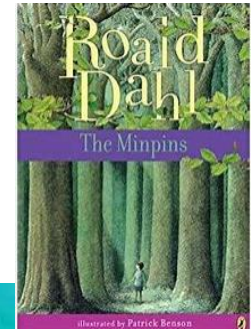
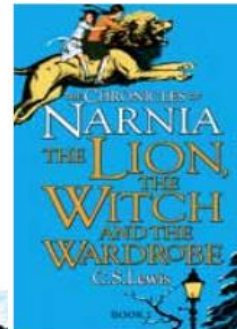



This optional activity can be returned with the book.

Here are some of the titles available to Year 3



Ted Hughes
the Iron
man





SJF Rainbow Spelling Scheme

Child's individual sheet sent home each half term.

Please support your child at home to practise the spellings that have not been highlighted.

Children will be assessed during the half-term.

They will receive a badge to celebrate completion of that list and move to the next colour.



Rainbow Spelling Scheme

SFJ Rainbow Spellings: Red List

the	said	she	once	were	you	there	house
a	says	we	ask	was	go		our
do	your	no	friend	is			
to	they	come	school	his			
today	be	some	put	has			
of	me	one	are				

If a box is not highlighted, it is a spelling that needs to be targeted.

Name: _____

SFJ Rainbow Spelling Purple List

accommodate	bruise	definite	equipment	interrupt	prejudice	secretary	twelfth
accompany	cemetery	desperate	foreign	leisure	privilege	signature	vehicle
according	committee	disastrous	frequently	mischievous	pronunciation	sincere	yacht
achieve	conscience	embarrass	guarantee	muscle	restaurant	sincerely	
amateur	conscious	environment	hindrance	nuisance	rhyme	soldier	
ancient	controversy	equip	immediately	opportunity	rhythm	sufficient	
awkward	convenience	equipped	interfere	physical	sacrifice	thorough	

If a box is not highlighted, it is a spelling that needs to be targeted. Thank you for your support.

Name: _____

Autumn Term

Spring Term

Summer Term

Statutory tests

Year	Test
Year 1	Phonic Screening Test
Year 2	KS1 SATS
Year 4	Times table Check
Year 6	KS2 SATS

Enrichment

We aim to offer an enrichment experience to each class termly.

History – Stone Age drama workshop to be held in school on Thursday 16th November.

Curriculum Map

English

Use conjunctions to show reasons or causes in their writing.
Develop their sentence work using more than one clause.
Infer characters feelings and offer opinions based on the evidence available to them.
Make choices about the position of a prepositional phrase in a sentence.
Edit and proof read their own writing.
Publish their own writing.
Rewrite their own compositions

Science - This term we will start by focusing on human beings, and what nutrition they need to live healthy lives. We will also look at the skeleton, and how it combines with muscles to allow us to move! After half term, we will be looking at light; how it travels and behaves. We will be exploring shadows, and also how to protect our eyes from sun damage.

Computing - The children will be using search tools to find and use appropriate websites to produce fact files, information leaflets and posters.

Music - The first unit focuses on developing our notation skills, and explores how music can bring us together. After half term we will be enjoying improvising, and finding out what music can teach us about the past!

Art

Gestural Art - The children will be researching art work by Laura McKendry and Edgar Degas and using charcoal to create their own drawings using gestural art.

Design Technology -

Mechanisms - The children will research the Greek Scientist, Archimedes, using his technique of how levers work to create a moving Christmas card.

Come and See

Domestic Church - Children will learn the joys and sorrows of being a family at home, and that Jesus was born and lived in a human family.
Baptism - Children will learn that belonging to a group involves promises and rules. They will then learn all about the promises made at Baptism.
Visitors - the children will explore the demands and joys of visitors. They will then learn all about the preparations we make in preparing for the coming of Jesus.

PSHE/RSE - In PSHE the children will consider the lives of people living in other places, and people with different values and customs. They will judge what kind of physical contact is acceptable or unacceptable and how to respond.

Year 3 Autumn Term



Curriculum Enhancements

Cinema trip
Topic Boxes
Library loans

You can help at home by...

Supporting your child with regular practice of their times tables, i.e. visit TTRS daily for 5 minutes.
Read with your child daily, supporting with blending and segmenting unknown or unfamiliar words.
Spark your child's interests by visits to the library, charity shops to look for relevant books or artefacts relevant to new topics.

Maths

Recognise the value of each digit in a 3 digit number.
Compare and order numbers up to 1000
Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.
Solve number problems and practical problems.
Add and subtract numbers with up to three digits.
Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know.

P.E. Gymnastics - Children will develop balancing, rolling and jumping. They develop their sequence work, matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow.

Outdoor - The children will develop team building skills through working in small and large groups, listening to each other, communicate effectively, problem solve together and learn how to take on the role of the leader.

French - The children will begin by learning how to count to 10 in French. They will then learn the days of the week and colours through songs and actions.

History - Stone Age

The children will learn about the 3 periods of the Stone Age: Palaeolithic, Neolithic and Mesolithic. They will learn all about the materials used, the food they ate, and the sites, Skara Brae and Stonehenge, which tells us how people lived during this time.

Geography - South America - Rio

The children will learn:-
The location of South America and its key features.
The location of South American countries.
Similarities and differences between Brazil and England.
What daily life in Rio de Janeiro is like.
South East Brazil's trade links.
The advantages and disadvantages for Brazil hosting the Olympic Games.