English

Traction Man – This half term we will be reading Traction Man by Mini Grey. We will be using time adverbs to write a set of instructions, using expanded noun phrases to describe characters and creating our own comic strip.

Owl and the Pussycat – During our second half term we will be reading Owl and the Pussycat by Edward Lear. We will be using our sequencing skills to retell the story and writing a recount.

Science

This term we will start by learning about materials in Science, identifying and comparing their suitability for different purposes. These will include wood, metal, plastic, glass, brick, rock, paper and cardboard. We will also be exploring squashing, bending, twisting and stretching! After half term, we will be completing an exploratory unit about forces!

<u>Music</u>

Our first unit is called 'Exploring Feelings through Music', where we will be exploring how music makes the world a better place! After half term we will be inventing musical stories, singing songs that help us to understand our neighbourhood.

<u>Art</u>

Expressive Painting – Pupils will become familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art. Pupils will take part in discussion, responding to artists work verbally and visually in sketchbooks and peer conversation.

Design Technology

Textiles – This half term we will be measuring, cutting and joining material accurately e.g. sewing, rolling, folding, joining or by shape.

Come and See

Books – Children will recognise that the Bible is a special book and name some of the stories in the Bible. They will be able to recognise and name some of the special books used in church and the people who use them.
Thanksgiving – Children will explore the signs and symbols, different words and phrases used in the Eucharist to give thanks.

PSHE/RSE

We will be exploring; Belonging to a group; roles and responsibilities. The internet in everyday life; online content and information. What money is; needs and wants; looking after money.



Curriculum Enhancements

A visit from an owl and some other feathery friends!

You can help at home by...

Children need lots of experiences in making, counting, drawing and talking about numbers. Make connections for your child by explaining how numbers and counting are a part of everyday life. Try to read with your child on most school days. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part. You will then be able to see how well they have understood and you will help them to develop good comprehension skills.

Computing

We will use design and formatting to enhance our digital work and create and edit our own images using drawing apps. We will create an e-book, combining text and images on multi pages.

<u>Maths</u>

Money – Children will add and subtract amounts of money using part-whole models and bar models, in addition to counting methods enabling children to find the most efficient strategies, such as counting on from the coin or note of highest value to find the total.

Multiplication and Division - This unit focuses on multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. Throughout this unit, repeated addition sentences will be used alongside multiplication sentences.

<u>P.E.</u>

Dance - Children will explore space and how their body can move to express and idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus.

Net and Wall Games – Net and wall games are games where either a net separates the players or a wall is used. Examples include tennis, badminton, volleyball and squash. In this unit, pupils develop their understanding of attacking and defending principles develop skills such as throwing, catching, tracking and hitting a ball.

<u>History</u>

Explorers and Expeditions - What can we learn from the great explorers? We will explore events beyond living memory that are significant nationally or globally and the lives of significant individuals in the past who have contributed to national and international achievements.

Geography

Contrasting Locality: Mugurameno, a Zambian village – The children will explore the geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.