## English

#### Spring 1 – The Pied Piper

The children will rewrite the story with changes and write an explanation text on how sound travels.

#### Spring 2 – The Egyptian Cinderella

The children will rewrite a different traditional story based in ancient Egypt and write an explanation text about why the River Nile was important.

Reading – The children will discuss a range of narrative stories and consider differences and similarities. They will emphasise with a character and explain how the character's actions can tell the reader about their thoughts, feelings and motives.

Writing – The children will develop ideas and vocabulary about characters and plan paragraphs to structure a story, making sure their ideas are organised.

### **Science**

This term we will start by learning about sound, exploring how sounds are made, how sound travels, and changing the pitch and volume of sounds.

After half term, we will be completing a unit on electricity, learning about electrical appliances, building circuits, making switches, and exploring electrical conductors/insulators.

## Music

Violins – This term children will be continuing with their violin tuition, they will be moving on to more advanced pieces improving their control and tone. They will also be exploring the various elements of music through listening and appraising.

# Art

The art of display – Children to explore how the way in which we display can affect the way it is seen. They will explore the use of "plinth"

## Design Technology

#### Food – Pizza

The children will name where modern-day pizza originated and will be able to name the cooking utensils used. The children will look at the type of pizza Roman's made with flatbread.

#### Come and See

**Community** – Children will recognise that the Bible is a special book and name some of the stories in the Bible. They will be able to recognise and name some of the special books used in church and the people who use them.

Giving and Receiving - Children will be able to ask and respond to their own and others' experiences and feelings about giving and receiving and wonder about giving and receiving every day.

#### PSHE/RSE

**Money-** children will learn about money, making decisions about spending, budgeting and saving.

Extremism - Similarities and Differences.



## **Curriculum Enhancements**

This half term the children will going on an exciting guided tour experience. They will be enlisted into the Roman Army and will meet with a Roman soldier to transform them into the best soldiers in the world!

## You can help at home by...

Times Table Rock Stars is a website the children can use at home to help boost their fluency and recall in multiplication and division.

Try to read with your child on most school days. There is more to being a good reader than just being able to read the words accurately. Always talk to your child about the book; about the pictures, the characters, how they think the story will end, and their favourite part.

## Computing

The children will create a short film by using a green screen or other technology and input data into a spreadsheet and export the data in a variety of ways: charts, bar charts, pie charts.

### **Maths**

Multiplication and Division - This unit expands learning from Year 3, where children developed confidence in knowing when to multiply and an understanding of the difference between equal grouping and sharing.

Length and Perimeter - This unit builds on the concept of 2D shapes, in particular children's understanding of the properties of squares and rectangles.

**Fractions** – This unit introduces children to fractions greater than 1 in the form of mixed numbers and improper fractions and then develops their understanding of equivalent fractions.

# P.E.

**Dance** – The children will focus on characters and narrative through movement and gesture. They will think about how to use movement to explore and communicate ideas and issues, their own feelings and thoughts.

Tag Rugby – The children will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games. developing strategies and social skills to self-manage games.

### History

**Romans** – Throughout this term, children will look at the impact the children had on Britain and know why they invaded it. They will learn that Hadrian's wall borders Scotland and England was built for defence purposes. The children will also learn about the Romans being responsible for introducing roads to the UK.

# Geography

European Region (Greece) – During this term, he children will look at Europe, its countries and the Mediterranean. Moreover, the children will look at why tourists visit the Med and reasons why people might migrate there. The children will look at Athens main features and compare daily life in Athens with their own and look.