

### Weekly Newsletter: 23rd February 2024



BUT THOSE WHO HOPE IN THE LORD WILL RENEW THEIR STRENGTH.

THEY WILL SOAR ON WINGS LIKE EAGLES:

THEY WILL RUN AND NOT GROW WEARY, THEY WILL WALK AND NOT BE FAINT.

**ISAIAH 40:31** 

Fr Michael would love to see you all in Church to celebrate mass:

Wednesday: 9:15

Saturday: 5.30PM—St John Fisher Church

Sunday: 11AM—St Columba's Church





#### Attendance

Our attendance target for each class in school is 97%+ each week.

Year	Percentage	Number of stars awarded
Nursery	95%	0
Reception	96%	0
Year 1	99%	2 ★ ★
Year 2	96%	0
Year 3	97%	1 ★
Year 4	99%	2 ★ ★
Year 5	100%	3 <b>* * *</b>
Year 6	98%	2

#### Unfortunately no classes have achieved a class star this week!

#### You have to be in to win!



Plus 5 minutes extra play on a Monday!

# Attendance

What a fantastic first week back for our whole school attendance. 5 out of 8 classes have received stars.

What a wonderful achievement. Thank you for your support with this!

# Save the Datel

#### World Book Day - 7th March 2024

Children are invited to come into school dressed as a character from a book or as an inspirational leader to match our theme, "Today a reader, tomorrow a leader." There is a separate letter explaining our plans for this day which will be sent out soon.

#### Red Nose Day-15th March 2024

We will be raising money for Comic Relief and asking for a small donation of a minimum of 50p per child. Children can come into school wearing a red accessory, wearing a Comic Relief Red Nose/head piece or have a red nose face painted on. This will be worn with their school uniform.

#### Easter Events

Please see separate save the date letter for details

## <u>Worship Warriors</u>

This term, our Worship Warriors have started the next phase of their journey by planning short scripture lessons and sharing the Wednesday Word with our younger children. They have taken on their roles with success and determination and are living their school life through out mission.



# Curriculum Opdate





"A high-quality physical education curriculum inspires all pupils to succeed and excel in competitive sport and other physically-demanding activities." National Curriculum.

#### Competitive Sport

Thís year we have had a big focus on striving to compete in competitions across Knowsley, we have had opportunity to compete in Football, Netball, Gymnastics, Swimming, Kinball, Learning and Discovery and Cross Country.

All children involved in these competitions have represented the school by using all of our Learning Powers to help them reach their full potential and SHINE. They have also embodied our school Mission, to be 'children of the light'

#### <u>Currículum</u>

Throughout this school year, we have been working on our PE curriculum. Throughout the Spring term, we have been focusing on strands that not only keep children active outdoors but provide physical challenge for everyone.

So far, the children have completed units on Dance, Fundamentals, Net and Ball Games, Gymnastics, Tennis, and Tag Rugby. We have chosen these areas as they provide a range of different levels of sporting ability, challenge and knowledge. They also allow children to develop their skills though the different strands of the PE curriculum and compete against themselves and others to improve in all aspects of P.E.

We strive to continue our success through competitions and through the development of our PE curriculum. We look forward to sharing it with you throughout the rest of the year!





# Celebrating out of school achievements

Each Fríday in our celebration assembly, our children have the opportunity to share their achievements from out of school with our whole school community. This could be a medal, trophy or certificate and can be for any activity.

In addition to this, you can send photographs into school for us to share on our sports or leadership blog. Please email photographs of them completing activities, with their awards or of any news they want to share. The photograph email is

## photographs.sjf@stjohnfisherprimary.co.uk

