

## Weekly Newsletter: 26th January 2024

### **Learning Power of the Week: Absorption**

- Create a setting which helps you learn
- Be ready to learn
- Stay focused and block out distractions
- Open your mind

Feel it, flow with it, infuse with it, and believe it. Time to let the magic begin. Lose yourself in learning.



Nursery: Neveah Reception: Arlo Year 1: Jenson Year 2: Olive

Year 3: Jay Junior

Year 4: Thea Year 5: Leo Year 6: Bella

Well done children, you have shown how you SHINE this week!





## Prayer/Scripture of the Week

Dear God, please give me the strength and endurance to persevere through challenges and difficulties.

Please help me to remain focused and committed, even in the face of obstacles and setbacks.

I trust in your plan for my life and know you will guide me through every trial.

I pray in Jesus' name.



## Mass Times:

Fr Michael would love to see you all in Church to celebrate mass:

Wednesday: 9:15

Saturday: 5.30PM—St John Fisher

Church

Sunday: 11AM—St Columba's Church





#### **Attendance**

Our attendance target for each class in school is 97%+ each week.



Year	Percentage	Number of stars awarded
Nursery	92%	0
Reception	86%	0
Year 1	93%	0
Year 2	94%	0
Year 3	95%	0
Year 4	96%	0
Year 5	93%	0
Year 6	84%	0

Unfortunately no classes have achieved a class star this week!

You have to be in to win!

97% - 1 star

98-99% -



Plus 5 minutes extra play on a Monday!



## Behaviour and Relationship Policy update

🔅 Contínuíng our work to enhance our 🗼 behaviour policy and embed Restorative 🦩 Practice throughout the school, Mrs McCarthy and Mrs Fillingham have started 🔯 a 3 day training course to further develop our 😭 work and support with facilitating the next 🖈 phase of our Restorative Practice journey. Our Phase Leaders, will be evaluating work 🕁 within their phase over the next term.

## Save the DateI

NSPCC Number Day - 2nd February 2024

We will be joining schools and nurseries across the UK on Friday, 2nd February 2024 for the NSPCC mega maths fundraising day. We will be taking part in Dress up for Digits and having a fun-filled day of maths activities and games, while raising money to support NSPCC services such as Speak out Stay safe and Childline. Children can come in dressed as anything to do with a number.

## Mental Health Week - Week beginning 6th February 2024

As a school we will be completing various activities to support children during Children's Mental Health Week 2024. This year's theme is My Voice Matters. No preparation is needed for this.

Safer Internet Day - 6th February 2024 Safer Internet Day 2024 will take place on the 6th of February 2024, with celebrations and learning based around the theme Inspiring Change. No preparation is needed for this.

World Book Day - 7th March 2024

Children are invited to come into school dressed as a character from a book or as an inspirational leader to match our theme, "Today a reader, tomorrow a leader." There is a separate letter explaining our plans for this day which will be sent out soon.

Red Nose Day-15th March 2024

We will be raising money for Comic Relief and asking for a small donation of a mínímum of 50p per child. Children can come into school wearing a red accessory, wearing a Comic Relief Red Nose/head piece or have a red nose face painted on. This will be worn with their school uniform.

#### Phase Leaders

We are now introducing a middle tier to our Leadership team. Please see details regarding our Phase Leaders.

Phase 1 Leader (Nursery and Reception)

-Mrs Gardener

Phase 2 Leader (Year 1, 2 and 3) - Mrs Rutherford

Phase 3 Leader (Year 4, 5 and 6) - Mrs Monaghan



# Curriculum Opdate



# Design and Technology



"High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation." National Curriculum

This academic year, we have started the process of redeveloping our design and technology curriculum. Design and technology is an inspiring, rigorous and practical subject in which pupils design and make products that solve real and relevant problems within a variety of contexts using a range of skills from subjects such as mathematics, science, engineering, computing and art. Working with the children and staff, we are building a progressive curriculum from Nursery to Year 6, which enables the children to utilise their creativity and imagination.

During the Autumn term, one class designed and made prototype charity t-shirts. Throughout this topic, the children used research to develop a design criteria and generate their own designs before making the prototypes and evaluating their ideas and products against their own design criteria. Another class explored mechanical systems by evaluating a range of existing products before designing and making their own product based on a design criteria.

We look forward to sharing more of our design technology journey with you throughout the year.

