

Music development plan summary: St John Fisher Catholic Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

Overview

Detail	Information
Academic year that this summary covers	2023 2024
Date this summary was published	25 th June 2024
Date this summary will be reviewed	25 th June 2025
Name of the school music lead	Martin Bates
Name of school leadership team member with responsibility for music (if different)	Martin Bates
Name of local music hub	Sky Music Hub
Name of other music education organisation(s) (if partnership in place)	Knowlsey Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Currently, we are using the Model Music Curriculum Scheme from Charanga. This year, we have trialled two alternative schemes (Sky Music Hub & Get Set 4 Music) but feel that Charanga is more accessible for our non-specialist teachers, as well as providing comprehensive coverage. However, we are not completely satisfied with the scheme and will continue to explore others, including KAPOW and the updated Sky Music Hub.

All children in KS1 and KS2 routinely play glockenspiels and sing during their music lessons, and Year 4 children all receive violin lessons throughout the year. Additionally, we sing whole school from Reception to Year 6 for 20 mins, each week. Nursery and Reception children sing daily in class and make links to learning through music in line with the EYFS curriculum. Instruments are used during sessions.

SJF is supported by the Sky Music Hub/Knowsley Music Service and we receive regular email updates and access to CPD. Additionally, we have access to a Charanga Hub, who also provide support and CPD. This year, we have also attended Subject Leader CPD through School Improvement Liverpool.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At SJF, we offer Violin tuition in 1:1 sessions or small groups. This is delivered weekly by the Knowsley Music Service. The school fund this tuition through the Service Level Agreement we have with KMS. We also signpost children to take part in a free string ensemble in a local high school – this is also ran by KMS. Additionally, we offer recorder club for children in Year 3 and school choir for all children in KS2. Tuition is offered free of charge for all children. Although space is limited, classrooms are used during breaks, lunch times and after school for rehearsal spaces.

In order to give our children as much opportunity to practice as possible, all children in Year 4, 5 & 6 have the opportunity to take violins home to further develop their skills. Additionally, those children who attend recorder club take their recorder home to continue practicing after each session.

Year 4 children perform for parents and staff throughout the year and those children in Year 5 and 6 take part in the Prescott Music Festival each year.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

At St John Fisher children are offered a range of musical experiences to develop their cultural capital. We aim to provide each class with at least one musical experience a year in addition to singing in assemblies and school performances and ensembles.

Previously, these have included:

- Come and Play with the Halle
- Rock Kidz
- Rights Respecting School Song Project
- AmaSing singing event
- Carol Concert at the Cathedral
- Trips to the theatre

This year, however, due to the rising cost of coaches and events trips out have been limited. We have celebrated music through:

- Knowsley Music Service Concert – All year groups
- Year 4 visit to local high school to take part in a Christmas concert and listen to music from children in KS3.
- Year 6 visit to local high school to watch a musical performance of Hamlet.

In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- any information that relates to the 7 features of high-quality music provision (see the text box at the beginning of the template), such as increasing lesson time to one hour a week each term, introducing the teaching of new instruments or having a termly school performance.

Next year, we wish to address the following:

- Trial KAPOW music scheme and further explore the new Sky Hub Music Scheme (Maestro)
- Increase the amount of lesson time to a 45-minute session per week, with an additional 20 minutes whole school ensemble singing in the hall per week.
- Review the current musical instrument storage – move to the new ‘lab’ to improve accessibility for teachers.
- Termly music concerts in KS1/KS2 during which each class will perform a song they have learned in music for their peers’ using voices and instruments.
- Set out an enrichment plan for music across the new academic year. Consider how we will use pupil premium funding and fundraising money to reduce the cost of transport to such events.
- Explore the offer of music in EYFS.

Further information (optional)

[Music & Performing Arts Service | ASK Knowsley](#)

[Home - SKY Music Hub](#)