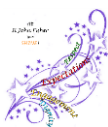


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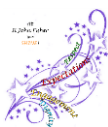
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<u>Year 6 Long Term Curriculum Overview</u>			
Subject	Autumn	Spring	Summer
Reading	<p><u>Unit A – War</u> During this unit we will read extracts from the following texts: World War 2 (Non-Fiction), Anne Frank, Fireweed, The Boy in the Striped Pyjamas & Poems from the Second World War.</p> <p><u>Unit B – Modern Fiction & Poetry</u> During this unit we will read poems from: Carol Anne Duffy New and selected poems for children Boy in the Tower and Asha and the Spirit Bird</p>	<p><u>Unit C – Evolution and Inheritance</u> During this unit we will read extracts from the following texts: When Darwin Sailed the Sea, When the Whales Walked, Darwin a Life in Poems, The Great Sea Discovery and The Explorer.</p> <p><u>Unit D – Literary Heritage, Plays and Poems</u> During this unit we will read extracts from the following texts: A Poem for Every Night of the Year, Black Beauty, The Call of the Wind and The Wolves of Willoughby Hall.</p>	<p><u>Unit E – Coasts</u> During this unit we will read extracts from the following texts: Overhead in a Tower Block, Coastlines, The Island at the end of Everything and Orphans of the Tide.</p> <p><u>Unit F – Traditional Tales and Poetry</u> During this unit we will read extracts from the following texts: Blackberry Blue, The House with Chicken Legs, a range of song lyrics and Grimms Fairy tales.</p>
Writing	<p><u>Rose Blanche</u> Recount: Diary Purpose: To recount Recount: Bravery Speech Award Purpose: To recount & inform (hybrid)</p> <p><u>A Story Like the Wind</u> Narrative: Flashback Narrative Purpose: To narrate Recount: Newspaper Report Purpose: To recount</p>	<p><u>The Origin of the Species</u> Narrative: Discovery Narrative Purpose: To narrate Explanation: Adaptation Purpose: To explain</p> <p><u>The Ways of the Wolf</u> Recount: Documentary Narrative Purpose: To narrate Discussion: Balanced Argument Purpose: To discuss Narrative: Hunted Narrative Purpose: To narrate</p>	<p><u>Shackleton’s Journey</u> Narrative: Endurance Narrative Purpose: To narrate Explanation: Biography Purpose: To recount</p> <p><u>Hansel & Gretel</u> Recount: Dual Narrative Purpose: To narrate Persuasion: Letter Purpose: To persuade</p>
Maths	<p><u>Place Value</u> - In this unit, children extend their knowledge of numbers from within 1,000,000 to within 10,000,000. They will also look at number lines and negative numbers.</p> <p><u>Four Operations</u> - This unit builds on children’s knowledge of using formal columnar written methods</p>	<p><u>Measure</u> - Revise imperial measures and learn the relationship between miles and kilometres. <u>Ratio</u> – Use knowledge of fractions, word problems and multiplication facts to calculate and use ratio and scale factors in a variety of contexts.</p>	<p><u>Percentages</u> - Children will learn a range of strategies to find percentages of amounts. They will then apply these strategies to convert between percentages, decimals and fractions. <u>Measure</u> – Children will generate the formulae for the area of triangles and parallelograms and the volume</p>



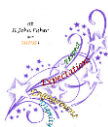
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	<p>for addition and subtraction, including with real-life contexts. Fractions - In this unit, children extend their understanding of fractions and mixed numbers by adding and subtracting unrelated fractions by finding common denominators.</p>	<p>Algebra - Children will solve real-life problems to find answers, use formulae and express missing numbers algebraically. Decimals - Children will round, add and subtract numbers with up to 3 decimal places; multiply and divide decimals by multiples of up to 1,000; multiply and divide decimals and convert between fractions and decimals.</p>	<p>of cubes and cuboids and use them to calculate areas, volumes and missing lengths. Geometry - Children will use a protractor, measure angles in shapes, and apply knowledge of shape properties to accurately draw them. This unit also exposes children to coordinates in all four quadrants for the first time.</p>
RE	<p>Domestic Church – In this unit, the children will focus on family, explore the love and care of people and how God’s love is unconditional and never ending. Vocation – In this unit, children will explore commitment in life and the vocation to the priesthood and religious life. Expectations – Children will explore the meaning of expectation and understand the importance of Advent, a time of joyful expectation of Christmas.</p>	<p>Local Church – Children will learn about and celebrate how the Bible is the story of God’s love, told by the People of God. Eucharistic – Children will explore what nourishes and what spoils friendship and unity. They will learn about the Eucharist challenges which enable the Christian family to live and grow in communion every day.</p>	<p>Pentecost Children will learn how the Feast of Pentecost is the celebration both of the gift of God’s Holy Spirit and the trust God places in people to be witnesses in the world. Reconciliation Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.</p>
Science	<p>Animals including humans – We start our autumn term by delving into the world of animal classification. We will look at its history, key figures, and modern systems of classifying organisms. We will even encounter microorganisms! Evolution - We start to explore the idea of inheritance, and the theory of evolution. The topic will cover the processes that allow organisms to change and evolve over time, leading to the abundance of species that exist on our incredible planet.</p>	<p>Evolution - We will start the spring term by completing our unit on Evolution and Inheritance, learning about, amongst other things, fossils and Charles Darwin. We will then be covering the circulatory system, exploring how our heart and lungs work. Electricity - After half term we will be completing a unit on electricity, where we will encounter more complex circuits, and learn to map them using the correct circuit symbols.</p>	<p>Revision - This term we will start by revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills. Light - After half term we will be completing a unit on Light, looking at the way light travels and how we see.</p>
Computing	<p>Online Safety Dilemmas – Children will learn how to support friends to protect themselves and make good choices online, including reporting concerns to an adult. They will develop an awareness of the need for</p>	<p>VR Worlds Children will understand how computer networks work, including the internet and identify the potential of unfamiliar technology to increase their creativity.</p>	<p>My Online Life @ Children will challenge and explain why it is important to reject inappropriate messages [about gender] online.</p>



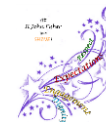
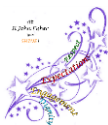
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	<p>positive online relationships and I am mindful of others' feelings at all times.</p> <p>Chicken Run: Crossy Roads Children will design, plan and create a complex program using Hopscotch. They will use logical reasoning to detect and correct errors in algorithms and programs.</p>	<p>Online Safety Dilemmas Children will learn how to support friends to protect themselves and make good choices online, including reporting concerns to an adult.</p> <p>My Online Life B Children will understand about creating a positive representation online.</p>	<p>Quiz Show Host Children will combine a range of media to create content which is suitable for audience and purpose</p>
Geography	<p>Local Area – Children will learn about landmarks within the region and look in detail at how local amenities meet the needs of the people who live there. They will explore trade in Knowsley and how this links us to the wider world.</p>	<p>World Trade – Children will learn about Why people trade with each other; what imports and exports are and how a global supply chain works.</p>	<p>United Kingdom – Children will compare the countries of the UK, study the UK's major cities, identify the physical characteristics of the UK, explore the UK's landscape and people and industries in the UK.</p>
History	<p>WW2 – In this unit, Year 6 will explore what life was like for children during the second world war. They will look in detail at the Liverpool Blitz and the impact that it had on the city and the people of Liverpool, particularly children.</p>	<p>Industrial Revolution – In this unit, Year 6 will explore what life was like for children during the Industrial Revolution, particularly how changes to the law impacted children from poorer families.</p>	<p>The Slave Trade – In this unit, Year 6 will learn which countries were involved in The Slave Trade, the role of Liverpool during this period and how it was finally abolished.</p>
Art	<p>Drawing- Children will develop their ability to sketch using strategies such as the grid method. They will learn about negative and positive space and how this can help them to draw with more precision.</p>	<p>Activism Children will explore how artists use their skills to speak on behalf of communities. Make art about things you care about.</p>	<p>Shadow Puppets Explore how traditional and contemporary artists use cutouts for artistic affect. Adapt their techniques to make your own shadow puppets.</p>
DT	<p>Textiles – Children will consider a range of factors in their design criteria and use this to create a waistcoat design, use a template to mark and cut out a design and use a running stitch to join fabric to make a functional waistcoat. Additionally, children will attach a secure fastening, as well as decorative objects.</p>	<p>Structures – Children will create five apparatus designs, applying the design criteria to their work. They will make roughly three different structures from their plans using the materials available and secure their apparatus to a base.</p>	<p>Digital World – Children will write a program that displays an arrow to indicate cardinal compass directions with an 'On start' loading screen. They will identify errors (bugs) in the code and suggest ways to fix (debug) them. Children will combine more than one object to develop a finished 3D CAD model in Tinkercad.</p>
Music	<p>How does music change our world? - In this unit, the Musical Spotlight is 'Developing Melodic Phrases'.</p>	<p>How does music change our world? - In this unit, children will discuss how music is a 'game changer.'</p>	<p>How does music change our world? - In this unit, children will consider 'How Does Music Shape Our</p>



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	The children will continue to learn about all the Foundational Elements of Music with a focus on melodic development, while working implicitly with all the other elements of music as they go through the steps of the unit.	The children will continue to learn about all the Foundational Elements of Music with a focus on confidence through performing, while working with all the other elements of music.	Way of Life?’ They will continue to learn about all the Foundational Elements of Music with a focus on chords and structure.
MFL	<p>Everyday Life – Children will ask questions based upon personal information and describe simple daily routines.</p> <p>Where I live. where you live – Children learn the names of household rooms and to describe rooms within a house. They will also learn how to say what they want to be in the future.</p>	<p>Playing & Enjoying Sport – Children will explain simply how to play given sports and to give opinions about sports that they like and dislike.</p> <p>Hobbies – Children will comment upon the characteristics of people in French and know how to answer questions based upon their feelings and preferences.</p>	<p>Café Culture, Restaurants – Children will know how to order a meal in French and explain how to make a snack in French too.</p> <p>Performance Time -Children will know how to answer questions about their personal information and how to express simple opinions in French.</p>
PE	<p>Basketball & Netball – In this unit pupils will develop key skills and principles such as defending, attacking, throwing, catching and shooting. Pupils will learn to use attacking skills to maintain possession as well as defending skills to gain possession.</p> <p>Gymnastics In this unit, pupils use their knowledge of compositional principles, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances.</p> <p>Rugby This term, coaches from St Helens Rugby Community Team will be teaching the children over a block of 6 weeks.</p>	<p>Dance - Children will focus on developing an idea or theme into dance choreography. They will work in pairs and groups using different choreographing tools to create dances e.g. formations, timing, dynamics.</p> <p>Athletics - In this unit, pupils are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. Pupils think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere.</p> <p>Outdoor Adventure – In this unit, pupils develop a skill set that is transferrable to OAA. Pupils work individually, collaboratively in pairs and groups to solve problems and are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Pupils are also given the opportunity to lead groups and utilise negotiation skills. Pupils develop map reading skills, learning how to follow a more complex map including the use of controls.</p>	<p>Rounders - Pupils develop the quality and consistency of their fielding skills and understanding of when to use them such as throwing underarm and overarm, catching and retrieving a ball.</p> <p>Cricket - In this unit pupils develop their understanding of the principles of striking and fielding. They expand on their knowledge of the different roles of bowler, wicket keeper, fielder and batter. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.</p> <p>Tennis - In this unit pupils develop their understanding of the principles of net and wall games. are given opportunities to work co-operatively with others as well as independently, they are able to lead and officiate showing honesty and fair play whilst abiding by the rules. Pupils develop their tactical awareness, learning how to outwit an opponent when playing individually and with a partner.</p> <p>Badminton</p>



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			In this unit pupils have to think about how they use skills, strategies and tactics to outwit the opposition. In badminton, they do this by placing an object away from an opponent to make it difficult for them to return. Pupils are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.
PSHE/RSE	<p><u>Families and Friendships</u> Attraction to others; romantic relationships; civil partnership and marriage</p> <p><u>Safe Relationships</u> Recognising and managing pressure; consent in different situations</p> <p><u>Respecting Ourselves and Others</u> Expressing opinions and respecting other points of view, including discussing topical issues</p>	<p><u>Belonging to a community</u> Valuing diversity; challenging discrimination and stereotypes</p> <p><u>Media literacy and digital resilience</u> Evaluating media sources; sharing things online</p> <p><u>Money and Work</u> Influences and attitudes to money; money and financial risks</p>	<p><u>Physical health and Mental wellbeing</u> What affects mental health and ways to take care of it; managing change, loss and bereavement; managing time online</p> <p><u>Growing and changing</u> Human reproduction and birth; increasing independence; managing transition</p> <p><u>Keeping safe</u> Keeping personal information safe; regulations and choices; drug use and the law; drug use and the media</p>