

English

The Bog Baby by Jeanne Willis – We will be writing a finding narrative

Grandad's Island by Benji Davies – We will be writing instructions.

Over the term we will be using the suffixes -ful & -less in adjectives, learning how to use similes and developing a further understanding of expanded noun phrases. We will also be using apostrophes for contractions and commas in a list.

Science

This term we will start by learning about materials in Science, identifying and comparing their suitability for different purposes. These will include wood, metal, plastic, glass, brick, rock, paper and cardboard. We will also be exploring squashing, bending, twisting and stretching! After half term, we will be completing an exploratory unit about forces!

Music

Our first unit is Space- Contrasting Dynamics. Developing knowledge and understanding of dynamics using instruments; learning to compose and play rhythms to represent planets.

Art

Expressive Painting – Pupils will become familiar with the term 'expressionism'. They will be introduced to two artists who use colour and mark making to make art. Pupils will take part in discussion, responding to artists work verbally and visually in sketchbooks and peer conversation.

Design Technology

Mechanisms: Fairground wheel

Designing and creating a functional fairground wheel so that the wheel rotates and the structure stands freely.

R.E

Galilee to Jerusalem

How water is used as a symbol of a new start in the Sacrament of Baptism.

How we say sorry to God in prayers.

Asking for forgiveness in the 'Our Father'.

Prophecy and promise

Prayers and actions that are ways in which we turn back to God, in the Sacrament of Reconciliation.

Simple words, actions, and symbols of the Easter Vigil, focusing on light and water.

PSHE/RSE

This half term we will be learning about Belonging to a Community, Media Literacy and Digital Resilience and Money and Work.

Year 2

Spring Term



Curriculum Enhancements

This term Year 2 are planning to visit the Planetarium.

You can help at home by...

Listen to your child read every day if possible, even if it is for 5 minutes. Encourage them to segment (break up) words into their sound parts and then blend them (push them back together) to read the whole word. Discuss their reading - can they guess (predict) what will happen next? Ask them to retell the story so far, or talk about the characters.

Computing

We will use design and formatting to enhance our digital work and create and edit our own images using drawing apps. We will create an e-book, combining text and images on multi pages.

Maths

Money – Children will add and subtract amounts of money using part-whole models and bar models, in addition to counting methods enabling children to find the most efficient strategies, such as counting on from the coin or note of highest value to find the total.

Multiplication and Division - This unit focuses on multiplication in the context of skip counting, equal groups, times-tables, multiplication sentences and arrays. Throughout this unit, repeated addition sentences will be used alongside multiplication sentences.

P.E.

Dance – We will explore space and how our bodies can move to express an idea, mood, character or feeling. We will build on our understanding of dynamic and expression. We will use counts of 8 to keep in time with music and a partner.

Fitness – In this unit pupils will take part in a range of activities to develop components of fitness. We will begin to explore and develop agility, balance, co-ordination, speed and stamina.

History

The Race for Space – We will learn about how The Space Race was a competition of space exploration between the Russia and the United States, which lasted from 1957 to 1969. We will discuss the efforts to explore outer space with artificial satellites, to send humans into space, and to land them on the Moon.

Geography

Contrasting Locality: Mugurameno, a Zambian village – The children will explore the geographical similarities and differences through studying the human and physical geography of a small area in a contrasting non-European country.