

English

Use complex sentences appropriately in writing.
Make choices about when to move a subordinate clause to the beginning of a sentence.
Begin to understand that direct speech can show character and move events forward.
Use prepositional phrases in a sentence.
Select conjunctions, adverbs and prepositions to show time in writing - to indicate sequences of events or the passing of time.

Science - This term we will start by looking at the different parts of flowering plants, and the requirements of plants for life and growth and how they vary from plant to plant. We will also be learning about the part flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. After Half Term, we will be revisiting and reinforcing some of our previous topics, emphasising Working Scientifically and enquiry skills.

Music - In this unit, pupils learn about ragtime and jazz music. They explore syncopated rhythms, play off-beat patterns, and improvise musical responses. Pupils create scat performances, compose jazz motifs with swung quavers, and play swung rhythms on tuned percussion.

Art - In this unit, pupils explore how artists are inspired by others, including books and films. They use sketchbooks to explore ideas and test materials, then create a sculpture of a character. Finally, they reflect on how their sculpture shows their response to the character.

Design Technology - In this unit, pupils draw and label castles, looking at key parts like towers and walls. They learn castles are made from 3D shapes and design their own. They cut, fold, and glue shapes to build a castle. At the end, they talk about what they made and how they made it.

Religious Education

In this unit, pupils explore two key aspects of the Christian faith. *Branch 5: To the Ends of the Earth* looks at how Christianity is lived out across the world, focusing on mission, social justice, and cultural diversity. *Branch 6: Dialogue and Encounter* explores how Christians relate to people of other faiths and beliefs, encouraging respectful dialogue, empathy, and understanding in a diverse world.

PSHE/RSE - The children will learn about change, including transitions (between key stages and schools), loss, separation, divorce and bereavement. They will also learn that there are basic human rights shared by all peoples and all societies and that children have their own special rights.

Year 3 Summer Term



Curriculum Enhancements

Non-fiction library loan boxes
Visit to Liverpool Philharmonic Hall

You can help at home by...

Researching new topics prior to or during the taught lessons.
Support and encourage the regular completion of all homework tasks
Daily reading
Support of timetables through 'Hit the Button' and Rainbow Spellings

Maths

Compare and order unit fractions and fractions with the same denominators. Add and subtract fractions with the same denominators. Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks. Recognise angles as a property of shape or a description of a turn. Identify properties of shapes. Add, subtract, measure and compare measurements using length, mass and volume.

P.E. Athletics -

The children will be developing basic running, jumping and throwing techniques. They will be set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. They will use their perseverance skills to achieve their personal best. Pupils are also given opportunities to measure, time and record scores.

French - This term the children will be learning the names of certain vegetables in French, and how and when to use masculine and feminine when naming nouns. The children will continue to revisit numbers, colours, days of the week and months of the year.

History - Ancient Egypt

This topic will provide the children the opportunity to research why Egypt was such a successful civilisation, and also exploring pharaohs such as the famous, Tutankhamun.

Geography - Climate Zones

During this topic the children will be learning:-

- How to identify lines of latitude.
- The location of climate zones.
- Comparison of climates.
- The weather patterns in a climate zone.