



# St John Fisher

## Catholic Nursery & Primary School

*"Believe in the light so that you will be children of the light."*

*John 12:36*

### Weekly Newsletter: 19th September 2025

#### Learning Power of the Week: Questioning & reasoning

- Ask questions of yourself and others
- Make links with other learning—use what you already know
- Consider different points of view
- Dive beneath the surface to see more and get the truth

*Question everything*

*A wise man can learn more from a foolish question than a fool can learn from a wise answer*



#### Learning Power Winners:

**Nursery:** Arthur

**Reception:** Elsie

**Year 1:** Lucy

**Year 2:** Jenson

**Year 3:** Patrick

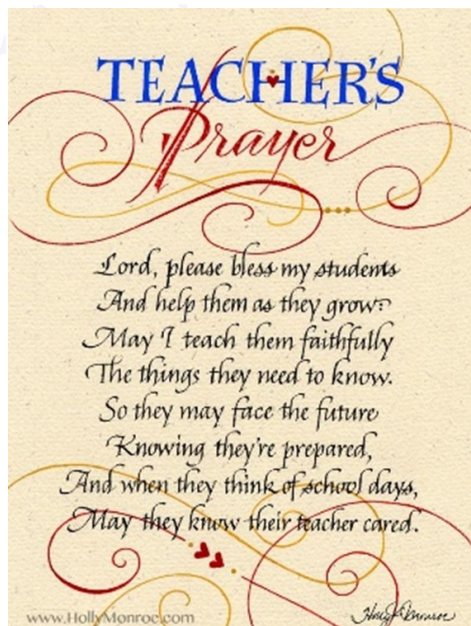
**Year 4:** Harry

**Year 5:** Francesca

**Year 6:** Olivia

Well done children, you have shown how you **SHINE** this week!

#### Prayer/Scripture of the Week



#### Mass Times:

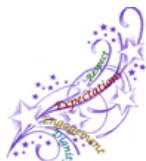
Fr Michael would love to see you all in Church to celebrate mass:

Wednesday : 9:15

Saturday: 5.30PM—St John Fisher Church

Sunday: 11AM—St Columba's Church





## Attendance

Our attendance target for each class in school is 97%+ each week.



Year	Percentage	Number of stars awarded
Nursery	96%	0
Reception	98%	2 ★ ★
Year 1	96%	0
Year 2	92%	0
Year 3	98%	2 ★ ★
Year 4	94%	0
Year 5	92%	0
Year 6	99%	2 ★ ★

**Our attendance winner this week is Year 6 with 99%!**

**You have to be in to win!**

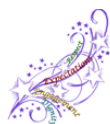
97% - 1 star



98-99% -



100% -



Plus 5 minutes extra play on a Monday!

## Save the Dates

24<sup>th</sup> September 2025 at 9:15am – Fisher Friends Presentation Reception and Year 6 parents welcome

30<sup>th</sup> September 2025 at 9:30 PINS coffee morning (Partnerships for the Inclusion of Neurodiversity in Schools—please see letter on ParentApp)

15<sup>th</sup> October 2025 at 9am – Year 3 Prayer and Liturgy

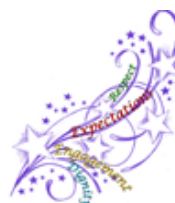
16<sup>th</sup> October 2025 at 9am – Year 2 Prayer and Liturgy

17<sup>th</sup> October 2025 at 9pm – Year 1 Prayer and Liturgy

21<sup>st</sup> October 2025 at 9pm – Year 4 Prayer and Liturgy

22<sup>nd</sup> October 2025 at 9pm – Year 5 Prayer and Liturgy

24<sup>th</sup> October 2025 at 9am—Nursery Prayer and Liturgy



### Late Arrivals

If a child arrives at school after 8:50am once the main gate is closed, it is essential that they are signed in at the main office by an adult. There have been some occasions when children have been dropped off outside the school whilst the office staff are in other areas of the building, meaning children are standing outside in the road, buzzing the gate unaccompanied. It is the responsibility of parents/carers to safeguard children by ensuring they are signed in to the office and enter the school building before they leave them.

### Early Pick Ups

Please be reminded that if your child needs to leave school early, a request should be made in advance. Appointment cards or relevant proof should be shown to school staff at the time of collection. This helps us ensure that appropriate staff are available to bring your child to the front reception, especially as there are times when the school front office is not staffed. We understand that emergencies can happen, and in such cases, we will accommodate urgent early collections. We must ensure that all early departures are signed out for our records as part of our safeguarding process. For repeated requests, we will require evidence to support the need for early collection or authorisation from a member of the Senior Leadership Team. Thank you for your cooperation in helping us maintain a safe and smooth process for all pupils.

# Reminders



# St John Fisher

## Catholic Nursery & Primary School

# Homework

### New Homework Policy

Thank you to all of the parents/carers who took the time to participate in our recent homework survey. Your helpful feedback, together with what the pupils have told us, has helped us reflect upon and improve our approach to homework. We have considered your responses and are pleased to share that changes have been made to better support pupils' learning at home and hopefully make it easier for those with more than one child in the school. These adjustments aim to make homework more purposeful, manageable and aligned with our shared goal of helping every pupil shine and reach their full potential.

**Homework will be set on a Friday and should be returned/completed by the following Wednesday.**

We have purchased an online learning tool for maths homework called 'My Maths.' Children will bring home their individual logins and information about how to access the site. All children from Years 1 – 6 will have maths homework linked to learning in class set on My Maths.

Children in Years 2 - 6 will continue to bring home their reading records, which will include their weekly spellings and a reading task set by the class teacher. We have also included some questions at the front of the reading record, which are useful for parents to use when discussing the text with their child. Children in Reception and Year 1, will continue to use the small reading records, in which parents can record their child's reading.

#### Phase 1

	<u>Reading</u>	<u>Maths</u>	<u>Other</u>
<u>Nursery</u>	Reading Challenge books to be sent home throughout	Number of the week activities	Projects throughout the year linked to learning in school E.g. Autumn Walk
<u>Reception</u>	Small reading record in which parents should record home reading.	Tasks set on Seesaw	

#### Phases 2 & 3

	<u>Reading</u>	<u>Spelling</u>	<u>Maths</u>
<u>Year 1</u>	Small reading record in which parents should record home reading.	Weekly Spellings	My Maths
<u>Year 2 &amp; 3</u>	Reading Record sent home weekly with task to complete.	Weekly Spellings	My Maths (including Times Tables)
<u>Year 4 &amp; 5</u>	Reading Record sent home weekly with task to complete.	Weekly Spellings	My Maths (including Times Tables)
<u>Year 6</u>	Reading Record sent home weekly with task to complete.	Weekly Spellings	My Maths/SATs Companion

If you are unsure about any of the changes, please speak with your class teacher.  
Thank you, as always for your continued support.