



St John Fisher

Catholic Nursery & Primary School

"Believe in the light so that you will be children of the light."

John 12:36

Weekly Newsletter: 16/1/26

Learning Power of the Week: **Revising**

Come up with different strategies

Work as part of a team to improve

Welcome change

Try new angles to find the best way

Progress is impossible without change

Take a chance, make a change

If it doesn't challenge you, it won't change you

Learning Power Winners:

Nursery: Eleanor

Reception: Romie

Year 1: Ronnie

Year 2: Jax

Year 3: Grace

Year 4: Jude

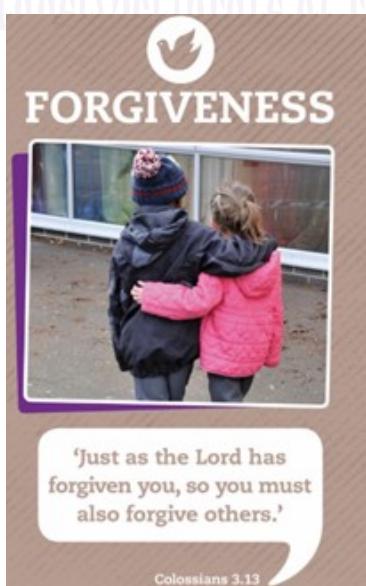
Year 5: Fleur

Year 6: Jake



Well done children, you have shown how you **SHINE** this week!

Prayer/Scripture of the Week



Mass Times:

Fr Michael would love to see you all in Church to celebrate mass:

Wednesday : 9:15

Saturday: 5.30PM—St John Fisher Church

Sunday: 11AM—St Columba's Church





Attendance

Our attendance target for each class in school is 97%+ each week.



Year	Percentage	Number of stars awarded
Nursery	92%	0
Reception	89%	0
Year 1	94%	0
Year 2	90%	0
Year 3	95%	0
Year 4	95%	0
Year 5	89%	0
Year 6	98%	2 ★★

Our attendance champions this week are Reception and Year 1 with 97%.

You have to be in to win!

97% - 1 star



98-99% -



100% -



Plus 5 minutes extra play on a Monday!

Nursery 2



A big welcome to our new Nursery children who have completed their second week at St. John Fisher. They have settled in so well and are already well established as part of our St. John Fisher Family.

The Nursery children have welcomed them and demonstrated friendship, support and independence.

It has been wonderful to watch Nursery SHINE this week!

Save the Date!

NSPCC Number Day — 3rd February 2026

A fun-filled day dedicated to Mathematics activities that promote numeracy skills.

Year 4 Communion Meeting — 3rd February 2026

Children who are making their First Holy Communion are invited to come to Church at 3:30 to start their Sacramental journey.

Valentines Dancethon — 13th February 2026

Children are invited to come into school wearing a red accessory or something with hearts on. This should be work with school P.E. kit.

World Book Day — 5th March 2026

Children are invited to come into school dressed as a character from a book. There will a separate letter explaining our plans for this day which will be sent out nearer the time.

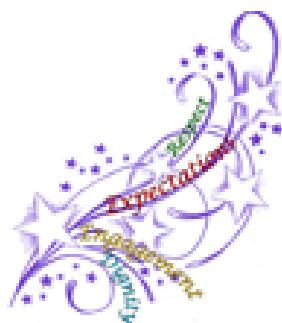
Red Nose Day — 20th March 2026

We will be raising money for Comic Relief and asking for a small donation of a minimum of 50p per child. Children can come into school wearing a red accessory, wearing a Comic Relief Red Nose/head piece or have a red nose face painted on. This will be worn with their school uniform.

18th March 2026 — From 3:20

The Big Lent Walk — Once children have been collected from school they will be able to join staff on a walk to raise money for Cafod. All children must have an adult with them. We will go on a small walk around the local area.

Easter Activities/Celebrations — Details to follow





No Outsiders



Nursery

We read the book *Mommy, Mama and me*. Afterwards the children explored pictures of people and discussed who looks like members of their own families. The children then drew pictures of their families and shared them with the class. We talked about how all families look different!

Reception

Theme: All families are different.

Learning Objective: To celebrate my family.

Reception children read '*Momma, Mama and Me*' and learned that all families are different and special. They talked about their families and drew a picture of someone they know loves them.



Year 1

"*My Grandpa is Amazing*" by Nick Butterworth focuses on celebrating differences, particularly age and family, to foster a sense of belonging.

Year 2

Text: *The Odd Egg*- Emily Gravett Learning Intention: To understand adoption Success Criteria: I know what adoption is / I know there are different families / I know some children don't look like their families

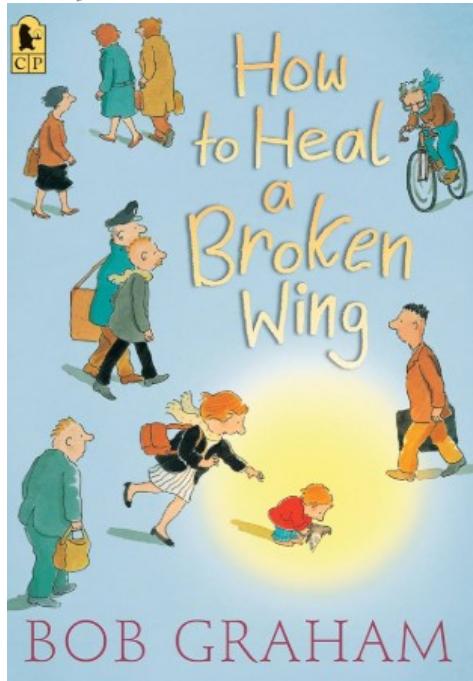


No Outsiders



Year 4

We talked about language barriers and how we can communicate without words, the children drew diagrams on how to fix an airplane without speaking to one another, using hand signals, drawings and arrows



Year 5

Text: How to heal a broken wing- Bob Graham

Learning Intention: To choose to help

Success Criteria: I know people have different life experience to me / I can empathise with others / I know I am responsible for the choices I make

Year 6

Theme: Prejudice and Racism

Learning Objective: To challenge the causes of racism.

Year 6 read The Island by Armin Greder. When the people of the Island discover a man and a tattered raft on their beach, they are reluctant to take him in. He doesn't look like them. But they cannot send him back to the sea where he will surely perish. Instead, they put him aside but even that doesn't solve their problem. The children discussed how the story portrayed racism and the impact of this on the townspeople. They retold the story in their own words highlighting the key themes.

Armin Greder
THE ISLAND

